

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
КИЇВСЬКИЙ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ ІМЕНІ ТАРАСА ШЕВЧЕНКА
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сфері агробізнесу»**

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1. Загальні відомості

Сільськогосподарський сектор – галузь господарства, яка забезпечує населення продовольством і сировиною для різних галузей промисловості. Наприклад, О. Л. Попова вважає, що сільськогосподарський сектор є інтегрованою цілісною системою виробництва рослинницької і тваринницької продукції, яка використовує невідновлювані та внутрішні ресурси, господарчі цикли якої пов'язані з природними біологічними циклами [11]. Технологічний процес в агросекторі тісно пов'язаний з природою, тому ця галузь має більший вплив на навколишнє середовище, ніж будь-яка інша галузь народного господарства.

Згідно з класифікацією ООН, сільське господарство входить до п'ятірки промисловостей, які завдають найбільшої шкоди навколишньому середовищу. Екологічні проблеми, які в тому числі завдає сільське господарство, є настільки складними та масштабними, що самотійно їх не може розв'язати жодна країна. Основними екологічними проблемами, які пов'язані з агробізнесом є зменшення генетичного фонду рослин і тварин, промислове забруднення земель, знищення лісів. Крім того, надмірне використання азотних мінеральних добрив збільшує вміст нітратів в продуктах. Шкідники звикають до ЗЗР (засобів захисту рослин), тому з часом деякі препарати на них не діють. Зрештою постає необхідність застосування нових, більш отруйних ЗЗР.

Світовий досвід доводить, що розвиток агропромислового комплексу потребує збереження й відтворення природно-ресурсного потенціалу агросфери, а тому стає все більш екологічно орієнтованим. Стале сільське господарство – це довгострокова методологічна структура агропромислового комплексу, а також екосистемний підхід до сільського господарства. Воно визначається трьома основними аспектами: економічним прибутком, екологічним управлінням та соціальною відповідальністю.

Для досягнення цілей сталого сільського господарства необхідна співпраця громадськості з різних країн. Ми вважаємо, що саме молодь може

ефективно поширювати інформацію про стале сільське господарство, тому на молодіжному обміні «Стале сільське господарство: інновації та цифровізація» братимуть участь молоді фермери, агрожурналісти, студенти аграрних спеціальностей, працівники агрокомпаній, які будуть обмінюватися ідеями, досвідом, знаннями, навичками з аграрної сфери. Проєкт сприятиме тісним контактам у сфері міжнародного співробітництва між молодими людьми, які пов'язані зі сферою агро.

Для інноваційного проєкту: «Медіаплатформа для розвитку міжнародних комунікацій у сфері агробізнесу» розробляється медіаплатформа для комунікацій в рамках академічної мобільності на тему «Стале сільське господарство: інновації та цифровізація».

Метою проєкту є налагодження міжкультурних комунікацій, встановлення міжнародних зв'язків у сфері агробізнесу за допомогою проєкту KA1: Мобільність молоді програми Еразмус + . Метою проєкту є також отримання, засвоєння та розповсюдження знань щодо еволюційних засад, сучасного стану і перспектив розвитку сталого сільського господарства.

Згідно з Erasmus+ Programme Guide (довідник програми), **Erasmus+** – це програма ЄС, яка забезпечує формальне та неформальне навчання у сфері освіти, професійної підготовки та спорту. Програма Еразмус + була створена у 2014 році. Україна долучилася до Програми одразу з моменту її відкриття.

Мобільність молоді (Youth Exchanges) – зустрічі двох або більше груп молодих людей з різних країн, під час якої реалізується неформальне навчання (семінари, дебати, заходи на свіжому повітрі, тимбілдінг, брейнштурм тощо). Ідея молодіжних обмінів зародилася після Другої світової війни як інструмент порозуміння і міжкультурної комунікації. Першими були обміни між Німеччиною і США, потім Німеччина запровадила німецько-французькі молодіжні обміни, а на початку 90-их – польсько-німецькі. На сьогодні на рівні ЄС запроваджується багато програм, за якими молоді люди можуть поїхати в іншу країну.

Основні вимоги до учасників:

- Вік: 18-30 років;
- Знання англійської мови;
- Бажання просувати отримані навички й результати проєкту у своїй країні;
- Зацікавленість тематикою проєкту.

Як відправні організації шукають та вибирають учасників для молодіжного обміну?

Відправні організації поширюють інформацію про проєкт у соціальних мережах або/і на власному сайті. Потенційним учасникам пропонується заповнити форму з питаннями, а також написати мотиваційний лист на тему «Чому саме вас мають обрати на цей проєкт?». Потім відправні організації обирають людей, які найбільше підходять за тематикою проєкту. Відібрані учасники узгоджуються з організацією, що прийматиме учасників. *Див. Додаток А «Зразок типової форми з питаннями».*

Тож в такій анкеті людина має зазначити свої контакти, вік, інформацію про вакцинацію, спеціальну дієту (якщо таке є). Можливо, людина має алергію на якісь продукти. Ці чинники враховуються. Важливим є те, чи брала участь людина в інших проєктах від програми Еразмус +, чи має досвід подібних проєктів. Також в цій анкеті претенденти мають розповісти про свою мотивацію до участі, про свої очікування від програми. До того ж в аплікаційній формі слід вказати як претендент може позитивно вплинути на проєкт, як буде просувати отримані навички та знання після проєкту.

Мобільність молоді складається з чотирьох етапів:

- 1) *Планування* (визначити потреби, цілі, результати навчання, формати діяльності, розробку робочої програми, графік діяльності тощо).
- 2) *Підготовка* (практичні домовленості, укладення угод з партнерами, лінгвістична /міжкультурна / навчальна підготовка учасників до виїзду тощо).
- 3) *Здійснення діяльності* (implementation of activities).

4) **Подальші дії** (оцінка діяльності, виявлення та документування результатів навчання учасників, а також розповсюдження та використання результатів проєкту).

Для реалізації проєкту необхідно мати організацію, що приймає учасників (hosting organization) та відправну організацію (sending organization). Організацією, що прийматиме гостей буде турецька ГО «Sof Dagi», яка розташована в м. Газіантеп, Туреччина. Партнерами проєкту (відправні організації) з таких країн, як Португалія, Чехія, Болгарія, Литва, Нідерланди, Греція.

Особливості молодіжного обміну:

1) тривалість обміну: 8 днів + 2 дні для прибуття до місця проєкту і для від'їзду в свою країну (15.08.2022-22.08.2022). Проєкт відбудеться в Туреччині. «Sof Dagi» – це організація, що й прийматиме учасників та повністю організовує всі заходи для проєкту.

2) вік учасників: 18-30 років;

3) В проєкті буде брати участь 7 країн: Туреччина, Португалія, Чехія, Болгарія, Литва, Нідерланди, Греція. Від кожної країни буде обрано шість учасників. Загалом участь у проєкті візьмуть 42 особи.

4) Під час відбору учасників пріоритет буде надано молодим фермерам, агрожурналістам, екологам, студентам аграрних навчальних закладів, піарникам, які працюють в агрокомпаніях чи агромедіа.

5) Під час молодіжного обміну учасники з 7 країн будуть мати насичені дні з різними активностями. *Див. додаток С «План проєкту».*

Перед початком молодіжної мобільності буде розроблений сайт та сторінка у соціальній мережі Facebook «Discovery agro». Під час вибору учасників пріоритет буде надаватися студентам аграрних навчальних закладів, агрожурналістам, піарникам, людям, які працюють в агросфері, а також тим, хто бажає просувати сайт, сторінку у соціальній мережі Facebook. Не виключено, що учасники будуть мати свої ідеї щодо створення інших

каналів комунікації, але під час проєкту їм буде запропоновано розробити матеріали для сайту, а також створювати пости у соціальній мережі Facebook.

[«Discovery agro»](#) – це сайт, на якому будуть публікуватися нові дослідження у галузі сільського господарства, агроекології, виробництва продуктів харчування, розвитку сільських територій, використання та збереження ресурсів тощо. Сайт буде англійською мовою, але планується, що в майбутньому цей ресурс буде вестися й іншими мовами.

Метою сайту є підтримка молодих фермерів, студентів аграрних навчальних закладів, агрожурналістів, піарників у сфері агро, які постійно навчаються та підвищують свої знання в агробізнесі.

Метою медіаплатформи також є навчання та нарощування потенціалу молодих фермерів, щоб допомогти їм впровадити та розвивати свої господарства відповідно до принципів органічного та сталого сільського господарства. Сайт буде сприяти обміну досвідом через конкретні приклади передової практики та "історії успіху" фермерів з усього світу. Цікаві історії учасників проєктів та молодих фермерів з усього світу покажуть, як вони створили своє органічне та стійке фермерське господарство. На сайті можна буде прочитати про їхні ферми, шляхи розвитку, бізнес-моделі, інноваційні методи, плани на майбутнє та головні чинники успіху.

Сайт має такі рубрики: «**News**» (останні новини у світі агро), «**Stories**» (цікаві історії учасників проєктів, молодих фермерів. Ця рубрика про проєкти, бізнес-моделі, інноваційні методи тощо), «**Opportunities**» (можливості волонтерства, навчання, програм обміну), «**Events**» (інформація про онлайн та офлайн-заходи проєктів Еразмус+ та повідомлення про заходи, які пов'язані з агробізнесом).

На сторінці у соціальній мережі Facebook будуть поширюватися інформаційні матеріали для проєктів. Як правило, для одного проєкту створюється окрема сторінка, але для цього проєкту ми плануємо створити одну сторінку, щоб учасники могли користуватися матеріалами з інших програм. У соціальній мережі Facebook учасники зможуть познайомитися,

листуватися, ділитися цікавою інформацією, обговорювати різні організаційні питання.

Наприкінці проєкту учасники мають зробити такі роботи на вибір: створити відео або написати публікацію на тему: «Стале сільське господарство: інновації та цифровізація». Учасники зможуть розробити будь-який інший медіапродукт, який буде стосуватися тематики проєкту.

Електронні канали комунікації допомагатимуть обмінюватися думками та ідеями, знаходити розв'язання проблем, будувати партнерські стосунки тощо. Ми створимо комунікаційний простір для тих, хто бажає поширювати будь-яку цікаву інформацію з агросфери.

Планується, що проєкт матиме довгостроковий результат, оскільки за правилами програми Еразмус + учасникам надаються всі матеріали проєкту, документи, тому вони можуть створювати подібні проєкти у своїй країні, у своїх громадах. Таким чином вони будуть популяризувати сайт та сторінку у соціальній мережі Facebook.

2. Характеристики проєкту

2.1. Ключові слова.

Міжнародні комунікації, соціальна комунікація, неформальна освіта, програма Еразмус +, молодіжна мобільність, агробізнес, стале сільське господарство, громадська організація.

► **Міжнародна комунікація (МК)** — спілкування, передавання інформації, що пов'язані з міжнародними відносинами. Тобто це обмін міжнародною інформацією між соціальними суб'єктами, який може бути опосередкований спеціальними технічними засобами, з урахуванням впливу соціальних інститутів, членами яких є ці суб'єкти [16, с.7].

► Як зазначає професор В. В. Різун, **соціальна комунікація** — система суспільної взаємодії, яка охоплює визначені шляхи, способи, засоби, принципи встановлення і підтримання контактів на основі професійно-технологічної діяльності, що спрямована на розробку, провадження, організацію, удосконалення, модернізацію відносин у суспільстві, які

складаються між різними соціальними інститутами, де, з одного боку, у ролі ініціаторів спілкування найчастіше виступають соціальнокомунікаційні інститути, служби, а з іншого — організовані спільноти (соціум, соціальні групи) як повноправні учасники соціальної взаємодії [14].

► **Неформальна освіта** — освіта, яка є інституціолізована, цілеспрямована, спланована особою або організацією, яка забезпечує надання освітніх послуг [17].

► **Еразмус+ (англ. Erasmus+)** — програма обмінів студентів, викладачів та науковців країн-членів Євросоюзу, а також Ісландії, Ліхтенштейну, Північної Македонії, Норвегії, Туреччини. Програма надає можливість навчатися, проходити стажування чи викладати в іншій країні, що бере участь в програмі [18].

► **Мобільність молоді** — зустрічі двох або більше груп молодих людей з різних країн, під час яких реалізується неформальне навчання (семінари, дебати, заходи на свіжому повітрі, тимбілдінг, брейншторм тощо) [18].

► **Агробізнес** — вертикальна та горизонтальна інтеграція сільськогосподарських виробництв (підприємств постачання, збуту, переробки, банків та інших фінансових структур), основою діяльності яких є сільське господарство [5].

► **Стале сільське господарство** — це довгострокова методологічна структура, яка складається з таких чинників, як ефективне управління, екологічність, економічна стійкість та соціальний добробут. Сталий розвиток передбачає досягнення глобальної продовольчої безпеки без виснаження екосистем Землі [9].

► **Громадська організація** — це громадське об'єднання, засновниками та членами (учасниками) якого є фізичні особи. **Громадське об'єднання** — це добровільне об'єднання фізичних осіб та/або юридичних осіб приватного права для здійснення та захисту прав і свобод, задоволення суспільних, зокрема економічних, соціальних, культурних, екологічних, та інших інтересів [2].

2.2. Реферат проєкту.

- **Назва проєкту:** «Медіаплатформа для розвитку міжнародних комунікацій у сфері агробізнесу».

- **Опис проєкту.** Розробляється медіаплатформа для комунікацій в рамках академічної мобільності на тему «Стале сільське господарство: інновації та цифровізація».

Мета проєкту: налагодити міжкультурні комунікації, встановити міжнародні зв'язки у сфері агробізнесу.

Завдання проєкту:

- об'єднати молодих агрожурналістів, піарників, які працюють у сфері агро, студентів ВНЗ з метою налагодження їхньої комунікації і співпраці;
- підвищити міжкультурні зв'язки у сфері агробізнесу;
- залучити молодь до аграрної справи, оскільки агробізнес потребує «молодої крові»;
- налагодження партнерства;
- дати молоді простір для їхньої реалізації;
- підвищити обізнаність фермерів про вплив агробізнесу на навколишнє середовище;
- підвищити зацікавленість молоді в аграрних професіях.

Інші завдання проєкту:

- знайомство учасників з іншими культурами та традиціями;
- підвищення комунікаційних навичок;
- підвищення рівня володіння іноземною мовою;
- навички ведення сайтів та соціальних мереж.

В рамках молодіжної мобільності буде створена медіаплатформа, яка буде допомагати учасникам комунікувати після проєкту. Під час молодіжної мобільності учасники будуть разом розвивати медіаплатформу. Після інтенсивного навчання, обміном досвідом, вони зможуть поділитися набутими знаннями на платформі (написати публікацію, записати відео, зробити презентацію тощо).

- **Розв'язання проблем загальнодержавного, регіонального або галузевого рівня.**

Проект розв'язує проблеми галузевого рівня з напрямку агроєкологія. За визначенням С. Малимона, агроєкологія — комплексна наукова дисципліна, об'єктом вивчення якої є агросфера планети, а предметом — взаємозв'язки людини з довкіллям у процесі сільськогосподарського виробництва, що вивчає вплив сільського господарства на природні комплекси, взаємозв'язки між компонентами агросистем і специфіки колообігу в них речовин, енергії та інформації під впливом техногенних навантажень [8, с. 16]

Головною метою агроєкології є збереження і відтворення природно-ресурсної бази агропромислового комплексу, а також ефективна екологізація всіх галузей сільськогосподарського виробництва.

- **Основні техніко-економічні показники проекту.**

Проект передбачає написання проекту КА1: Мобільність молоді програми Еразмус + на тему «Стале сільське господарство: інновації та цифровізація». Для реалізації магістерського інноваційного проекту буде розроблений сайт, сторінка у соціальній мережі Facebook - «Discovery agro».

- **Зміцнення зв'язків між наукою і виробництвом, створення умов для збереження, розвитку і використання вітчизняного науково-технічного потенціалу.**

Вищезазначений комунікаційний проект направлений на встановлення зв'язків між аграрною та екологічною сферами. Крім того, проект допоможе налагодити комунікацію між фермерами, представниками громадських організацій та експертами з екологічного, медійного секторів. Метою проекту є також інтеграція практичних та теоретичних аспектів в медіапродукт. В майбутньому на основі набутого досвіду інші організації можуть створювати схожі проекти, що сприятиме зміцненню міжнародних комунікацій між людьми, які мають відношення до агробізнесу.

- **Організаційні рішення виробничого, адміністративного, комерційного або іншого характеру, що істотно поліпшують структуру та якість виробництва і/або соціальної сфери.**

Основним завданням проєкту має стати налагодження ефективної комунікації між фермерами, агрожурналістами, студентами аграрних навчальних закладів, а також між молодими людьми, які вивчають екологію або працюють в аграрному напрямку.

- **Термін реалізації проєкту.**

На реалізацію цього проєкту необхідно від 12-15 календарних місяців. Це пояснюється тим, що подати форму мобільності молоді можна буде в жовтні 2021 року. Результати будуть відомі у січні. Якщо ж проєкт затвердять, то його буде реалізовано влітку 2022 року (15.08.2022-22.08.2022).

- **Витрати на реалізацію проєкту і строк його окупності.**

Цей проєкт не має на меті отримання прибутку, але реалізація проєкту академічної мобільності не можлива без фінансування Еразмус +.

Бюджет проєкту мобільності молоді.

п/п	Найменування завдання	Необхідні обсяги фінансування (EUR)
1.	Дорога учасників	15 858
2.	Індивідуальні потреби учасників	13 056
3.	Організаційні витрати	3 400
4.	Інші витрати	3 600
5.	Всього	35 914

Як розраховується бюджет для мобільності молоді на прикладі Болгарії

Країна походження	Болгарія
Країна призначення	Туреччина
Кількість учасників	6
Дистанція	500 - 1999 km

Бюджет для одного учасника (EUR)	275 EUR
Всього	1 650 EUR

Організаційні витрати

Кількість учасників	5
Бюджет для учасника на 1 день (EUR)	100 EUR
Всього	500 EUR

Розрахунок бюджету згідно Erasmus+ Programme Guide 2021 (довідник програми Еразмус + 2021)

FUNDING RULES

Budget category	Eligible costs and applicable rules	Amount		
Organisational Support	Costs directly linked to the implementation of mobility activities.	100 EUR per participant in a Youth Exchange		
	Financing mechanism: contribution to unit costs Rule of allocation: based on the number of participants, excluding group leaders, accompanying persons and facilitators.			
Travel	Contribution to the travel costs of participants, including accompanying persons and facilitators, from their place of origin to the venue of the activity and return. Financing mechanism: contribution to unit costs. Rule of allocation: based on the travel distance and number of persons. The applicant must indicate the distance between the place of origin and the venue of the activity ⁷⁸ by using the distance calculator supported by the European Commission ⁷⁹ . For itinerant activities, the applicant should add up the distances between individual venues and choose the distance band corresponding to the total. ⁸⁰	Travel distance	Standard travel	Green travel
		0 – 99 km	23 EUR	
		100 – 499 km	180 EUR	210 EUR
		500 – 1999 km	275 EUR	320 EUR
		2000 – 2999 km	360 EUR	410 EUR
		3000 – 3999 km	530 EUR	610 EUR
		4000 – 7999 km	820 EUR	
		8000 km or more	1500 EUR	

Детальніше Див. Додаток В «Мобільність молоді»

Створення медіаплатформи

п/п	Найменування робіт	Необхідні обсяги фінансування
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1.	Розробка сайту	00,00 EUR
2.	Створення сторінки у фейсбуці	00,00 EUR
3.	Всього	00,00 EUR

● **Фінансово-економічні показники:**

- розробка сайту, сторінки у соціальній мережі Facebook;
- створення концепції молодіжного обміну;
- реалізація молодіжного обміну;
- обладнання: комп'ютер, фотокамера;
- швидкісний інтернет.

● **Джерела й умови фінансування проєкту.**

Проєкт може бути профінансований програмою Еразмус +. Проєкти молодіжного обміну покривають для учасників:

- 100 % витрат на харчування, проживання;
- проїзд до місця проведення й назад;
- медичне страхування.

Європейська комісія ухвалила першу річну робочу програму Erasmus + 2021-2027, бюджет якої становить 26,2 мільярда євро. Програма забезпечує майже вдвічі більше фінансування, якщо порівнювати з попередньою програмою за 2014-2020 роки (14,7 мільярда євро).

● **Стислий перелік робіт та необхідні обсяги фінансування.**

п/п	Найменування робіт	Необхідні обсяги фінансування
1.	Вивчення стартової форми проєкту, перевірка проблем	00, 00 EUR
2.	Визначити потреби, цілі кожного етапу	00, 00 EUR
3.	Розробка сайту	00, 00 EUR
4.	Створення сторінки у соціальній мережі	00, 00 EUR

	Facebook	
5.	Створення концепції молодіжного обміну	00, 00 EUR
6.	Написання проєкту молодіжної мобільності	00, 00 EUR
7.	Пошук партнерів для проєкту молодіжної Мобільності	00, 00 EUR
8.	Реалізація молодіжної мобільності	35 914 EUR
9.	Всього	35 914 EUR

● **Оцінка ефективності проєкту.**

- *економічний ефект.* Проєкт не має на меті отримання прибутку.
- *соціальний ефект.* Проєкт має соціальний ефект, оскільки для його реалізації залучено 7 громадських організацій. Від кожної країни на проєкт потрапить 6 учасників. Отже, як мінімум, 42 людини буде працювати над наповненням сайту «Discovery agro», а також над сторінкою у соціальній мережі Facebook. Крім того, учасники підвищать свої знання у темі сталого сільського господарства, вплив кліматичних змін на аграрний сектор. Своїми ідеями, думками, враженнями про проєкт вони зможуть поділитися на сторінці у соціальній мережі Facebook.
- *культурно-розважальний ефект.* Проєкт також матиме культурно-розважальний ефект, оскільки учасники молодіжної мобільності будуть обмінюватися звичаями зі своєї країни, традиціями. Також кожна країна буде організовувати «Culture evening» - захід, під час якого кожна країна готує національні страви, співає народні пісні або танцює національний танок, тим самим демонструє іншим країнам свої звичаї та традиції. Також кожна країна показує презентації про свою країну. Ці презентації мають стосуватися тематики проєкту.

2.3. Масштаб проєкту.

Проєкт націлений на міжнародну аудиторію. Сайт буде створений англійською мовою для охоплення широкої цільової аудиторії. До того ж проєкти молодіжної мобільності проводяться англійською мовою.

2.4. Спрямованість проєкту.

В основному, проєкт матиме соціальну спрямованість. Медіаплатформа буде розроблятися для тих, хто брав участь або буде брати участь в програмі Еразмус + та інших освітніх програмах на тему аграрної сфери. Медіаплатформа допоможе їм комунікувати, обмінюватися ідеями, будувати партнерські стосунки, поширювати інформацію.

2.5. Ступінь новизни.

Цей проєкт не має аналогів, оскільки ще ніхто не розробляв медіаплатформу для аграрної сфери в рамках програми Еразмус +. Було проаналізовано різні сайти: існують медіаплатформи, які поширюють інформацію про Еразмус + або сайти, які інформують про аграрний бізнес. Наприклад, на сайті [«European Commission»](#) у розділі [«Food, Farming, Fisheries»](#) можна знайти актуальну інформацію як Європейська комісія забезпечує безпеку та якість сільськогосподарської та харчової продукції, підтримує виробників та агроспільки, а також просуває стійкі практики. У цьому розділі вони мають такі підрозділи, як «Безпека та якість харчових продуктів», «Сільське господарство», «Океани та риболовля», «Лісова промисловість», «Стале сільське господарство», «Торгівля», «Рослини та продукти рослинного походження», «Тварини та продукти тваринного походження», «Регіональний та міський розвиток ЄС», а також «Новини» (останні новини про їжу, сільське господарство та рибальство), «Події» (заходи, присвячені харчуванню, сільському господарству та рибальству). Якщо порівнювати сайт [«European Commission»](#) і «Discovery agro», то в нас будуть схожі рубрики «Новини» та «Події». Але сайт, який буде розроблятися в рамках магістерського інноваційного проєкту буде зосереджений тільки на галузі сільського господарства. Сайт «European Commission» має багато рубрик і підрубрик, а агробізнес не є головною ідеєю для створення цього сайту. Крім того, цей сайт буде наповнюватися матеріалами учасників проєктів, які пов'язані з агро. Це буде «вільна

платформа» для молодих людей, які мають відношення до сільського господарства.

Інший сайт – [«Discovery farm»](#) – це медіамайданчик, який об'єднує фермерів у пошуку практичних розв'язань найактуальніших сільськогосподарських проблем. Їхня концепція різниться з ідеєю створення сайту «Discovery agro», оскільки вони не пов'язані з проєктами Еразмус + чи іншими програмами для молоді, але схожість полягає в тому, що сайт «Discovery agro» – це також платформа для молодих фермерів, і не тільки – для екологів, агрожурналістів, на якій поширюватиметься найактуальніша інформація з агросфери.

Сайт [«European youth portal»](#) – це молодіжний портал, який пропонує інформацію про можливості та ініціативи для молоді з Європи.

На Європейському молодіжному порталі можна знайти 4 основні розділи:

- 1) Розділ, пов'язаний з молодіжною політикою ЄС, який має назву "Взяти участь".
- 2) Розділ, пов'язаний з можливостями виїзду за кордон, який має назву "Поїхати за кордон".
- 3) Сторінки програм/ініціатив, які фінансуються ЄС – "Ініціативи ЄС".
- 4) "Молодіжна стратегія ЄС".

На додаток до цих 4 основних розділів, можна прочитати історії та відгуки молодих людей, новини та перевірити події. Подібність цього сайту з медіаплатформою «Discovery agro» полягає у схожих рубриках – «News», «Events», «Stories», але вони стосуються різних сфер, а сайт «Discovery agro» інформує про аграрну галузь.

3. Організаційний план розробки проєкту та організації виробництва

3.1. Стан виконання робіт за проєктом до моменту його схвалення.

- досліджено та обґрунтовано наукові аспекти (80%)
- досліджено та обґрунтовано технічні аспекти (70%)
- проведено теоретичні та експериментальні дослідження (50%)
- розроблено технологію, ескізний і технічний проєкт (70%)

- розроблено робочу документацію, створено дослідні зразки (50%)
- наявні необхідні права на об'єкти інтелектуальної власності (100%)
- проведено соціальні дослідження (10%)
- наявність матеріально-технічної бази (100%)
- наявність необхідного персоналу (100%)
- визначено та узгоджено фінансування проєкту (100%)
- визначено та узгоджено місце виконання проєкту (100 %)

3.2. Календарний план виконання робіт за проєктом.

п/п	Найменування робіт	Виконавець	Термін	Витрати, тис. гривень
1.	Розроблення плану Проєкту	Оксана Кудіна	1 місяць	00, 00 EUR
2.	Пошук партнерів для молодіжної мобільності	Оксана Кудіна, Faruk Erbadgi, президент ГО «Sof Dagi»	1-2 місяці	00, 00 EUR
3.	Розроблення сайту	Оксана Кудіна	1-2 місяці	00, 00 EUR
4.	Створення сторінки у соціальній мережі Facebook	Оксана Кудіна	2-5 днів	00, 00 EUR
5.	Написання проєкту молодіжної мобільності	Оксана Кудіна, Faruk Erbadgi, президент ГО «Sof Dagi»	1-2 місяці	00, 00 EUR
6.	Реалізація молодіжної Мобільності	Члени ГО «Sof Dagi»	10-20 днів	35 914 EUR
7.	Всього			35 914 EUR

3.3. Організація заходів.

- Стислий перелік технологічних процесів.

- 1) обговорення та розроблення стартової форми проєкту, технічні тестування;
- 2) створення сайту, наповнення текстовим і візуальним контентом;
- 3) створення сторінки у соціальній мережі Facebook.

- Опис наявних і необхідних для виробництва устаткування і приміщень.

Для реалізації молодіжної мобільності потрібен готель або будинок, де є відкрита територія. Молодіжний обмін буде проходити в Туреччині, Газіантеп. Громадська організація, яка прийматиме гостей і буде відповідати за організацію проєкту. Зазвичай громадська організація «Sof Dagi» проводить мобільність у триповерховому будинку з садом та басейном, яка й належить цій організації.

- Кількість і кваліфікація виробничого персоналу (детальні відомості щодо прогнозованої потреби в кадрах). Для реалізації подібного проєкту необхідна організація, що прийматиме учасників та відправні організації. В цих організаціях може працювати різна кількість людей. У цьому проєкті приймає участь 7 громадських організацій, тобто 7 країн. Як мінімум, 42 людини з різних країн мають відношення до цього проєкту. Також участь у проєкті будуть брати локальні волонтери з Туреччини, які допомагатимуть в організації.

4. Очікувана ефективність проєкту

4.1. Економічна ефективність проєкту.

Майбутній проєкт не передбачає досягнення фінансової вигоди. Грантові кошти будуть використанні тільки на реалізацію молодіжного обміну.

4.2. Соціальна ефективність проєкту.

В проєкті будуть брати участь громадські організації з Туреччини, Португалії, Чехії, Болгарії, Литви, Нідерланди, Греції. Громадські організації обиралися відповідно до їх досвіду в програмі Erasmus +, а також ми брали до уваги їх досвід у таких сферах, як екологія, агро, журналістика, піар.

Всього в проєкті буде брати участь 42 особи, тренер проєкту, локальні волонтери, члени ГО «Sof Dagi». Тому над реалізацією цього проєкту буде працювати велика кількість людей. Буде створений сайт «Discovery agro», який розрахований для зовнішньої та внутрішньої аудиторії, тому будь-хто зможе відвідати сайт та почитати цікаву інформацію про агро. У соціальних мережах молоді люди зможуть не тільки спілкуватися, а й шукати партнерів, однодумців, ділитися новими ідеями та досягненнями.

4.3. Інші види ефектів.

Крім зазначених вище ефектів, цей проєкт допоможе підвищити міжкультурні зв'язки, налагодити партнерство, дати молоді «майданчик» для реалізації нових ідей у сфері агробізнесу. Цей проєкт допоможе молодим фермерам, журналістам, студентам аграрних навчальних закладів підвищити знання про вплив агробізнесу на навколишнє середовище, про позитивні наслідки переходу до сталого сільського господарства.

5. Аналіз потенційних ризиків проєкту

5.1. Основні фактори ризику проєкту.

Молодіжна мобільність має досить велику кількість ризиків. По-перше, пандемія коронавірусу суттєво вплинула на всі програми Еразмус +. Більшість проєктів з 2020 року перенесли або провели онлайн. Звичайно, що такий формат не всім подобається, оскільки учасники хочуть почути не тільки теорію, а й поспілкуватися наживо один з одним, відвідати нові міста, подорожувати тощо. По-друге, не всі проєкти молодіжної мобільності будуть затверджені Європейською національною комісією. Якщо проєкт не набере 100 балів, то проєкт не затвердять.

Наповнення медіаплатформи залежить від мобільності молоді. Якщо мобільність молоді не затвердять, то не буде нових матеріалів, які б підсилювали сайт цікавою інформацією.

Щодо медіаплатформи існує також декілька ризиків:

- після молодіжної мобільності учасники забудуть про медіаплатформу і не будуть її розвивати;

- учасники проєкту не зможуть зробити цікавий контент для соціальних мереж і для сайту;
- медіаплатформі буде приділятися недостатньо часу під час молодіжної мобільності.

5.2. Управління ризиками.

1. Якщо пандемія коронавірусу повториться знову, то проєкт буде перенесений на інший період.
2. Якщо проєкт не затвердить Європейська національна комісія, то проєкт буде відкорегований і надісланий знову.
3. Медіаплатформу будуть розвивати інші учасники інших проєктів. Наприклад, волонтери в громадських організаціях, якщо тематика проєкту їхнього волонтерства стосується агро.
4. Для проєкту будуть відібрані учасники з навичками ведення соціальних мереж, розробки сайтів. Також для проєкту буде запрошений тренер, який розповість як правильно вести соціальні сторінки та сайт.

6. Загальні висновки

Інноваційний проєкт: **«Медіаплатформа для розвитку міжнародних комунікацій у сфері агробізнесу»** є актуальним і доцільним. Складність цього проєкту полягає в тому, що він складається з двох основних етапів: створення молодіжної мобільності та створення медіаплатформи для агробізнесу. Але ці етапи необхідні для довгострокового існування цього проєкту.

Проєкт розробляється для молоді, для якої агросфера – це справа життя. Така молодь потребує підтримки, нових знайомств, особливо однодумців. Головне завдання інноваційного проєкту – об'єднати молодих фермерів, агрожурналістів, студентів ВНЗ, піарників, людей, які працюють в агрокомпаніях з метою налагодження їхньої співпраці та комунікації. В агросекторі не вистачає нових кадрів, «молодої крові», тому цей проєкт підвищить зацікавленість молоді до агробізнесу.

Цей проєкт надає не тільки теоретичні, практичні навички, а й стане «майданчиком» для реалізації потенціалу молоді з усього світу. Головне, що цей проєкт має довгостроковий ефект і перспективу, оскільки зараз від програми Еразмус + та від інших програм створюється все більше проєктів для підтримки аграрного сектору, тому цей ресурс зможуть використовувати й інші учасники проєкту.

6.1. Список використаних джерел

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7. Додатки

Додаток А «Зразок типової форми з питаннями для участі у молодіжному обміні»

First name(s), as indicated in your passport *

Мой ответ

Surname (family name), as indicated in your passport *

Мой ответ

Gender: *

Male

Female

Date of birth: *

Дата

ДД.ММ.ГГГГ



Home address:

Postal code, City, Street, etc.

Phone: *

Мой ответ

E-mail: *

Enter valid e-mail address

Мой ответ

Do you have a valid biometric passport? *

Yes

No

Are fully vaccinated?

Yes

No

Другое: _____

How would you rate your level of English? *

(Understanding/Speaking/Writing)

- Native speaker
- Excellent
- Good
- Average
- Basic

Special Diet: *

Vegetarian, vegan, etc.

Мой ответ

Is there anything that the organisers should know that can have an impact on your participation in the project (especially if logistical) *

Allergies, diseases, medicaments, etc.

Мой ответ

YOUR APPLICATION

Occupation or profession: *

student, employed, etc

Мой ответ

SHORT BIO: please give us a short introduction about yourself in relation to youth work and/or education. *

Мой ответ

MOTIVATION: what is your motivation to apply for this project? How would it contribute to your professional development? *

Мой ответ

EXPECTATION: what do you expect to get? How is this project is going to influence your life? *

Мой ответ

In case of an emergency, who should we contact on your behalf? *

Please indicate Full name, Address, Phone numbers, Relationship to you

Мой ответ

Facebook profile link address *

Facebook - will be used for communication purposes

Мой ответ

Have you ever participated in any of Erasmus + programmes or any other youth or mobility projects? *

- No, this is the first time
- Yes (2-4 times)
- Yes (5-10 times)
- Yes (more than 10 times)

If any, please share mobilities that impacted you the most (related to the previous question)

DISSEMINATION: who else will benefit in the future from your participation in this project? How can you ensure a wider impact of this project for youth work and education? How will you use the outcomes of this project in your future work, and who will benefit from it? *

Please be precise and describe what are you going to do, who will you be the target group, how many people you estimate will be present, date when are you planning to implement

Мой ответ

CONTRIBUTION: how you may contribute to this project? Is there any particular knowledge/skills related to the theme of the project that you would like to share? *

Мой ответ

Do you have a desire to be actively involved in NGO Vzayemopomich activities?
If yes, please specify what kind of help/activities would you like to do (implement)

Мой ответ

If you have any additional comments or information for us, please include it here.

Мой ответ

Додаток В «Мобільність молоді»



Call 2021 Round 2 KA1
KA152-YOU - Mobility of young people
Form ID KA152-YOU-D8A27C03 Deadline (Brussels Time) 05 Oct 2021 12:00:00

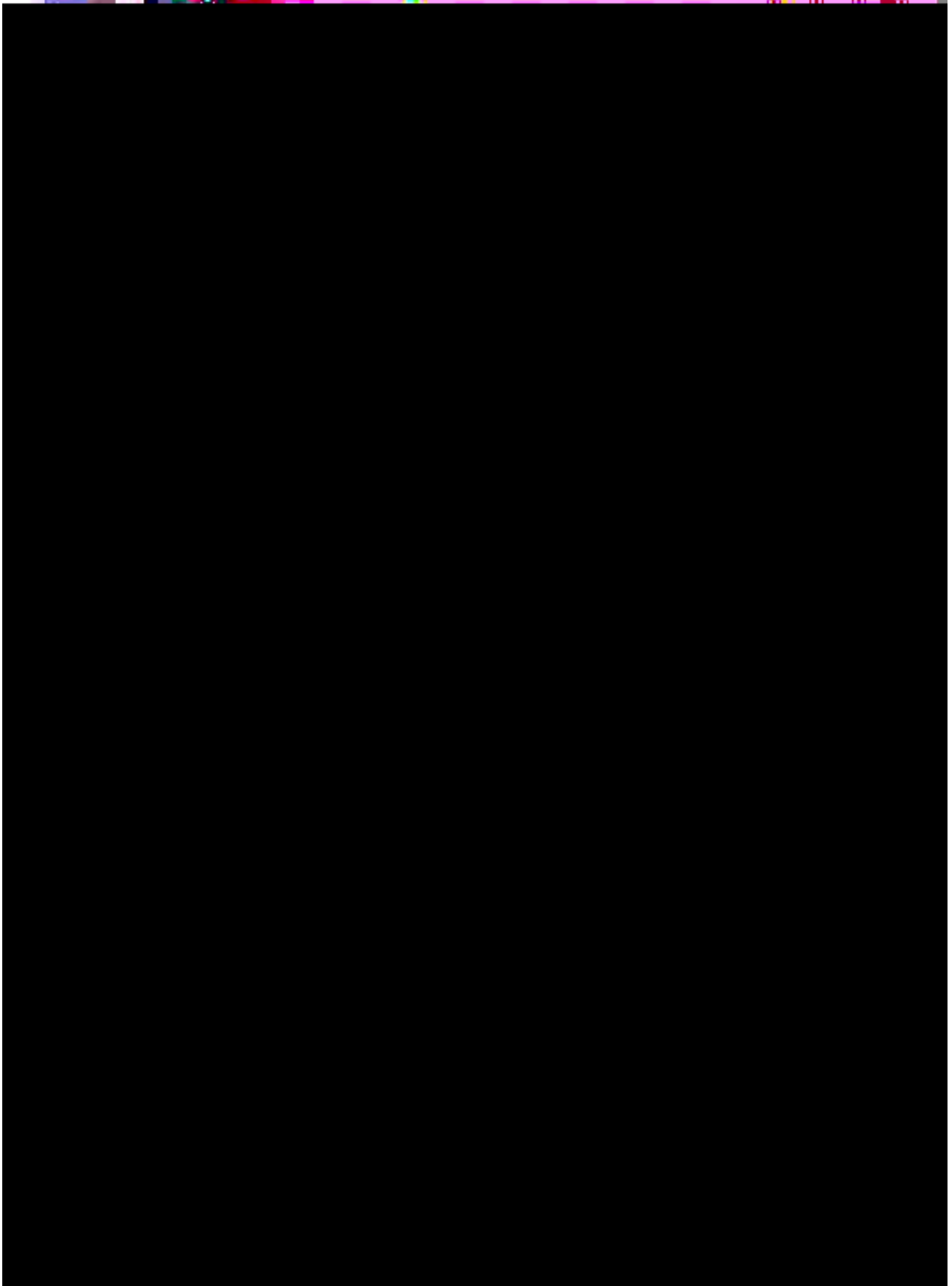
Application

Programme	Erasmus+
Action Type	KA152-YOU - Mobility of young people
Call	2021
Round	Round 2

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Applicant organisation

OID	Legal name	Country	Region	City	Website
E10281546	Discovery Agro	Turkey	Gaziantep	Gaziantep	

Partner organisations

OID	Legal name	Country	Region	City	Website
E10022487	PROACTING - Associação para a Promoção do Empreendedorism o e Empregabilidade	Portugal	Norte	Porto	www.proacting.org
E10001541	Silesian Society for Solidarity z.s. INTERNATIONAL	Czech Republic	Moravskoslezský kraj	Ostrava	
E10015377	E ARBEIDSVVERENI GING	Netherlands	Gelderland	Amsterdam	www.ilabour.eu
E10035215	SDRUZHENIE WALK TOGETHER	Bulgaria		BANKYA	www.associationwalktogether.eu
E10013269	ASOCIACIJA TAVO EUROPA	Lithuania	Vilniaus apskritis	VILNIUS	https://www.facebook.com/TavoEuropa/
E10142127	Think Act Go Green/TAG-Green	Greece	Αττική (Attiki)	ATHENS	

Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: [Organisation Registration System](#)

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

Discovery Agro (E10281546)

Applicant organisation OID	Legal name	Country
E10281546	Discovery Agro	Turkey

Applicant details

Legal name	Discovery Agro
Country	Turkey
Region	Gaziantep
City	Gaziantep
Website	

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	Yes
Type of Organisation	Group of young people

Background and experience

Please briefly present your group. Please describe also how the group was created.

The organization was founded in 2014 in Turkey, Gaziantep by a group of young people in order to contribute to the social and personal development of young people. The organization consists of twenty educated members of different ages, backgrounds, and educational backgrounds. We provide a comprehensive education revolving around sustainability that includes both theory and hands-on instruction in permaculture, natural construction, self-sufficiency, regenerative agriculture, food preparation and storage, wild collection and preservation, and alternative energy.

The organisation "Discovery agro" has the following objectives:

- To promote sustainable lifestyles by spreading permaculture principles and strategies, regenerative agriculture techniques, knowledge about healthy organic food production;
- To develop educational activities for children, young people and adults on the themes of active citizenship, sustainability, innovation technology, cooperation, individual and community empowerment and peaceful conflict resolution.
- We strive to encourage young people to be more conscious and responsible about the world.
- To accustom young people to an ecological way of life;
- To disseminate non-formal education to young people;
- To promote the cultural, educational, social development of young people;
- To help young people decide on a professional direction. We promote professions such as farmers, agri-journalists and PR in the agri-industry.

Our values are that we are a member-led organization with a combination of local outreach. We have a responsibility to live and implement our values in everything we do. We are transparent, trustworthy, innovative and advocate for continuous improvement.

We believe in the power of farmers, business, government, nonprofits, agri-journalists, and environmentalists working together to make the profound changes our world needs. We believe that agriculture can be climate smart, deforestation-free, and pollinator-friendly. We believe in protecting water, air, forests and biodiversity. We believe in the inalienable rights of all people to be treated fairly. We believe in transforming agriculture for the benefit of all.

We are active in the outdoors, teaching outdoor lessons and engaging young people in environmental issues, trying to raise a generation that will be concerned about the future of the planet. We are active in our community - working with children and youth from boarding schools, poor families, the unemployed, and those facing other social problems. We use different kinds of workshops to bring out the best qualities of young people who will have a good impact on society in the future.

Does your group have any experience with youth work? if yes Please describe such experience.

Our organization believes that young people are the engine of the entire planet, of all life. We especially see the problem of the "aging" of agriculture. Farmers are using old technologies, and some of these technologies are destroying the environment. So we want young people to come to work in agribusiness. They are more eager to take an ecological approach to farming.

Some of our activities include:

- Agro speaking club. We host this event both online and offline for those, especially young people, who want to learn more about agro. We discuss the latest news in the world of agro, discuss and socialize.
- Take care of the world - ecological event, in which participated students and local volunteers;
- Cleaning of beaches, parks, forests from garbage, where were involved schoolchildren, students, local volunteers;
- Study of the practical aspects of agrojournalism;
- Promotion of Youth in Action and now ERASMUS + in Turkey, involvement of youth and especially youth with fewer opportunities;
- Conducting campaigns in local schools about environmental issues and agro-ecology.

Please describe the profile of each of the group members and what does each one bring to the project (in terms of competences, experience etc.).

Members of the organization «Discovery agro» have participated in many Erasmus+ youth exchanges, seminars and trainings on how to be active citizens in society in general and in their local community in particular. Several members of the organization have participated in long-term Erasmus+ volunteering, which has given them a great deal of experience in this area. Participating in various international projects all over Europe has given us experience and we decided that we wanted to use all our knowledge and share it with the new generations in our community. We organize projects in the disciplines that society needs most these days.

Ayşe Nur TAŞDEMİR is the co-founder and President of the organization «Discovery agro». He received his bachelor's degree with a professional degree in Information Management in Agribusiness from Gaziantep University in 2002. He has also worked as a journalist in agromedia. For a long time he worked with youth in non-formal education. In the past he was a volunteer in several youth organizations. In particular, Ayşe Nur participated in such projects:

- Online Inclusion Learning Mobility Project from 17/07/2019 to 24/07/2019 in Gaziantep, Turkey;
- Youth mobility "Healthy Body - Healthy Spirit" from 12/10/2019 to 19/10/2019 in Chisinau, Moldova;
- Youth mobility "Europe for All?" from 07/11/2019 to 14/11/2019 in Palermo, Italy;

- "GoxChange" student program on eco-subjects in Istanbul.

He spent 3 months on a Work and Travel program in Germany from MitOst, an organization that promotes cultural exchange and active citizenship in Europe. Collaboration with these organizations provided a lot of useful experience and knowledge. They helped to develop competencies and skills to work with young people.

Mehmet SENCER is a board member. He holds a bachelor's degree in International Economic Relations from Istanbul National University. He worked for a long time as a publicist in various agro-companies both in Turkey and abroad.

Mahmut also has his own small business - growing organic berries such as blueberries, raspberries, blackberries, strawberries.

Semila Fajoruk is a youth worker/leader. Since 2015 she has worked with other NGOs as a project manager and is involved in international projects including Erasmus+ EVS, trainings and youth exchanges. Her expertise lies in organizing events and running them from idea to implementation Her expertise lies in organizing events and running them from idea to implementation. She runs events for educational purposes, coordinates them, and brings a little fun to them so they get more attention. Semila has excellent communication and coaching skills as well as experience in leadership and organizational processes. She knows how to collaborate and work with young people.

Chetin Kayak is an IT specialist and expert in information technology in agribusiness. He always strives to find a solution and solve the problem in the most efficient way. In addition, Cetin has taken a first aid course and has the experience and all the necessary skills and knowledge to organize and conduct large-scale events. He is really good with different cultures, since he studied abroad in Germany for a long time.

All members of the organization have experience in agribusiness, in ecology, in PR. So they can share their experience and create a project that they have been thinking about for a long time and that they have wanted to implement for a long time.

Marve Yervenjai is a member of organization. Merve holds a PhD in Environmental Biology, Faculty of Biology and Environment, Section of Plant Physiology, University of Navarra, Spain. de Navarra, Spain; PhD thesis title: Photosynthetic acclimatization, production and quality of white and red Tempranillo grapes (*Vitis vinifera* L.) grown in different climate change scenarios. Merwe is the National Agronomist, United Nations Food and Agriculture Organization (FAO) Gaziantep, Turkey. National as agronomist for programmatic and operational support for the crisis in Syria in Gaziantep, Turkey. Provides technical support to FAO cross-border humanitarian relief operations in northern Syria; NGO partners in developing technical specifications for agricultural inputs; acting as a sub-group of the FSL cluster; developing and coordinating capacity building and training activities for partners and beneficiaries on issues related to agriculture, including irrigation and livestock production; helping to prepare a position paper on FAO's role in the context of the developing Syrian crop production system and the value chain Implemented the following projects on behalf of FAO, reviewed and revised implementation reports, led meetings with implementing partners on project activities and reporting: "Strengthening the resilience of food insecure households by supporting the production of cereals, pulses and yard crops in Syria," funded by FAO. Merve has repeatedly participated in youth exchange projects under the Erasmus+

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
No past participation has been found for Organisation ID: E10281546				

Partner Organisations

Partner organisation OID	Legal name	Country
E10022487	PROACTING - Associação para a Promoção do Empreendedorismo e Empregabilidade	Portugal
E10001541	Silesian Society for Solidarity z.s.	Czech Republic
E10015377	INTERNATIONALE ARBEIDSVERENIGING	Netherlands
E10035215	SDRUZHENIE WALK TOGETHER	Bulgaria
E10013269	ASOCIACIJA TAVO EUROPA	Lithuania
E10142127	Think Act Go Green/TAG-Green	Greece

PROACTING - Associação para a Promoção do Empreendedorismo e Empregabilidade (E10022487)

Partner organisation details

Legal name	PROACTING - Associação para a Promoção do Empreendedorismo e Empregabilidade
Country	Portugal
Region	Norte
City	Porto
Website	www.proacting.org

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	Yes
Type of Organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	NGO

Background and experience

Please briefly present the organisation / the group

PROACTING is a non-profit association founded in 2019, after a fusion of knowledge and experience, by its constituent elements, accumulated within the scope of its work in MINDSET - Social Consulting (2016) and APOGESD - Portuguese Association of Sports Management (1996).

PROACTING is born of a joint identification of problems and of the absence of solutions that incite a new course for the transformation of social reality. It recognizes the problems and the current needs, especially in the spectrum of the young people and in the field of social inclusion, entrepreneurship, employability and even innovation. With a priori knowledge of the immense challenges and barriers imposed on young people for personal, social and professional development, PROACTING aims to be a vehicle for access to new experiences that enable, not only the development of skills - as well as the recognition -, but also access to opportunities that enable individuals to reflect, (co)create and act for internal and external change.

In this way, our focus of intervention, although not reducing to this group, is mainly focused on the young people and the relation/interaction that exists between the individual and his community and society. We aim to equip and empower with new competences, new learning and new experiences, all those who identify problems and needs and who effectively understand their active role in building a new path.

Considering the scope of intervention of PROACTING, the association assumes as intervention purposes:

1. Support, promote and foster the harmonious development of society;
2. Foster and develop cooperation and solidarity among Associates, and between them and the community, on the basis of initiatives;
3. Promote the study, recognition and diffusion of knowledge and information, cooperating with public and private entities, aiming at social development;
4. Develop empowerment initiatives to enhance competences, increase autonomy and sustainability, and strengthen identity, both personal and institutional;
5. Integrate transversally into its action the principles of networking and partnerships between organisations, promoting the creation and strengthening of social capital and favouring joint actions and projects;
6. Promote citizenship, human rights, inclusion, innovation and social development;
7. Promote opportunities for education and empowerment, access to knowledge, development and recognition of competences;
8. Promote creativity and entrepreneurship;
9. Promote equal opportunities;
10. Promote the exchange and cooperation with national and foreign bodies and organisations;
11. Compete for programs and projects aimed at supporting and financing the Association's initiatives;
12. Develop mechanisms for the promotion, qualification and valuation of volunteering;
13. Edit magazines, newspapers and other documents of relevant interest;
14. Organize sessions, meetings, colloquiums, conferences, seminars and events;
15. Promote empowerment sessions with a view to social promotion and development.
16. Support for journalists who specialize in topics such as ecology and agribusiness.

Although recently, PROACTING has an extremely competent team with a wealth of experience and know-how accumulated in the management and implementation of social projects (including social inclusion, entrepreneurship, employability and innovation) and the dynamization of activities and initiatives with an intention of promotion and social development in order to reach its objectives and the success of the mission recommended.

It is in this sense that our vision is comprehensive and oriented towards the creation of a national and European reference association in the field of strategic, financial, operational, relational and communication/marketing management in the Social Economy and entrepreneurship sector and employability.

PROACTING, with its team of specialists in non-formal and informal education methodologies and in the various aspects of quality management of social projects, aims to be a prominent partner with organisations that appeal to social development.

What are the activities and experience of the partner organisation in youth work? Please provide information on your organisation's / group's regular youth work activities.

Despite having a recent professional career, PROACTING already shows great experience in the dynamization of activities and initiatives that makes it extremely relevant to the scope of this project, bringing a clear added value for the pursuit of objectives, results and ambitious impacts.

The experience of the association comes, as it has been referenced, from the route forwarded by MINDSET and APOGESD. In this sense, we have succeeded in ensuring the quality of the association with regard to the management domain (in all its aspects) acquired through MINDSET and to the field of entrepreneurship and youth employability acquired through APOGESD.

Specifically, it is possible to identify a set of actions and experiences that make PROACTING a fundamental element for the present project:

1. Project management: experience in the construction and implementation of projects, together with NGOs and public sector organisations.
2. Strategic management: experience in the constitution of strategies and action plans, with the aim of jointly identifying and adopting the best methods to achieve the objectives and desired results.
3. Financial management: know-how and support to organisations, both in terms of advice and support for the management of their own funds, and in terms of recognition and information on the lines of funding to which they can apply to carry out their initiatives and activities. Co-realization of applications and support to financial/contractual management according to the particularities of each program.
4. Network management: experience in setting up and managing consortium to carry out social projects, with a large network of public and private, non-profitable and highly profitable organisations, with which we articulate to form the consortium more capable and adapted to the specificities of each project.
5. Operational management: experience in the management of operational work, supporting the various procedures required to carry out effective, efficient and innovative work, capable of successfully producing the desired results and impacts.
6. Risk and conflict management: advice on good practices and methods that should be adopted to safeguard the interest of organisations, for the success of projects and the reduction of risks inherent in them (at the level of the organisations themselves, as of participants).
7. Communication and marketing: experience in the coordination of communication and internal cooperation (between organisations and/or participants that constitute the consortium) and external to the projects (stakeholders and other relevant entities, especially with regard to the dissemination of results).
8. Lobby/advocacy: experience gained in communicating with organisations with political power, which makes PROACTING a specialist in lobbying, with the capacity to affect policy formulation and allocation of public resources.
9. Empowerment events: through the appropriation of the methodology of informal and non-formal education, PROACTING conducts empowerment sessions for various social actors in the areas of key competencies development, entrepreneurship, innovation and other priorities in the organisations' performance. The proximity to the young group, especially in the field of sports entrepreneurship, is emphasized here.
10. Social diagnoses: experience in performing social diagnoses, working with public sector organisations to identify the state of the art of a given demographic, social, economic, educational, health, and other territory.
11. Organisation of activities: PROACTING is highly proactive in the dynamization of activities aimed at personal, social and community development, always in accordance with the problems and current needs. The association manages a program of pedestrian and city routes. In addition, the association implements physical and sports activities that contribute to the education, empowerment and promotion of the social values associated with sport.
12. Recreational activities: experience in the implementation of recreational, contact and environmental enhancement activities, recreating cultural and sports activities and dynamics that promote civic, physical, environmental, cultural and activities, recreating cultural and sports activities and dynamics that promote civic, physical, environmental, cultural and scientific empowerment of those involved.
13. Gym: PROACTING manages a gym. The experience of the association acquired by management is relevant in that the main concerns in the field of health and physical and mental well-being are recognized (and combated), providing conditions and actions that allow everyone the desired personal balance.
14. Conducting seminars, trainings for journalists who specialize in topics such as agro and ecology.

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

With regard to human resources, PROACTING has the presence of 3 employees, 1 internship and 6 volunteers, which demonstrates the association's commitment to adopting a position of socio-professional responsibility, helping young people to find a way to experience the market of work and to value the volunteer in personal, social and community development.

At PROACTING, teamwork is valued and encouraged as a way to develop creativity and produce the best results. The team constantly deals with new challenges, contributes to the organisation's greater efficiency, always aims to achieve goals and develop new knowledge, innovates through the exchange of ideas, distributes responsibilities among all members, fosters the spirit of mutual help, generates trusting relationships, flexibility and development of goals and expectations.

PROACTING has an extremely competent team, with vast experience and know-how accumulated in the management and implementation of social projects (whether within the scope of social inclusion, such as entrepreneurship, employability and innovation) and in the promotion of activities and initiatives with the intention of social promotion and development to reach its goals and for the success of the recommended mission.

1. Management and coordination team

- Nuno Maia: Master's degree at University of Porto, he is an expert in the management of social projects in all its aspects (strategic, financial, logistics, operational, communicational, etc.), counting on more than 10 years of experience. He is a specialist in the constitution and management of networks of strategic partnerships, adding great value in terms of the internal and external communication of projects and of the lobbying and advocacy management.

- Bárbara Silva: Master's degree at University of Porto, she is an expert in non-formal and informal education methodologies, having several years of experience in promoting capacity-building initiatives and empowerment young people and staff of the organisations.

2. Implementation team

- José Dias: Graduated in Education from the University of Minho, he is a specialist in pedagogy, namely in non-formal and informal education methodologies, having several years of experience in promoting initiatives for the empowerment and empowerment of young people and youth technicians (public and private);
- Ana Martinho: with a degree in Sports from the University of Porto, she is taking the first steps in applying the methodology of non-formal education and in the management and implementation of social projects. In addition, she has experience in performing sports activities and performing various activities (indoor and outdoor);
- Mariana Sá: Master's degree at University of Porto, a specialist in the methodology of non-formal education, in performing social diagnoses, in applying participatory methodologies and in working with the most vulnerable population, including those at risk of social exclusion and those with fewer opportunities. Has more than 3 years of experience in the management and implementation of social projects.
- Raquel Tavares: Graduation at University of Porto, she is taking the first steps in applying the non-formal education methodology and in the management and implementation of social projects. She has experience volunteering in social organisations and their dynamics, especially with young people.

Until this date, PROACTING has set a path based on positivity.

Our previous experience has been extended with participation:

1. As promoter

- EYE - Entrepreneurship & Youth Empowerment - Competence Based Development Program for Social Inclusion and Employment (2019-2-PT02-KA205-006015);
- PRO(IMPACT) - Working towards social impact (2019-3-PT02-KA105-006319);
- PRO(F)LITERACY – Competence Based Development Programme for Financial Literacy (2020-1-PT02-KA205-006692);
- (E)C@MP - Entrepreneurship Competence Development Camp (2020-1-PT02-KA105-006691);
- Creativity Nest (2020-1-PT02-KA227-YOU-007625).

2. As partner

- Being Active! - Sports as instruments for active citizenship (603102-EPP-1-2018-1-IT-SPO-SSCP);
- Why Is the Sky Blue? (613307-EPP-1-2019-1-PT-SPO-SSCP);
- Let's Grow Together! – New paths for social inclusion (2019-3-PT02-KA205-006327);
- Young Leaders World Forum (617978-EPP-1-2020-1-IT-EPPKA2-CBY-ACPALA).

There are also volunteers involved in the implementation of projects and activities that contribute to the full execution of the plan. These are active, participatory and motivated elements to support throughout the implementation, contributing with knowledge and experiences, with vision and opinion, which attest to the improvement of the intervention every day.



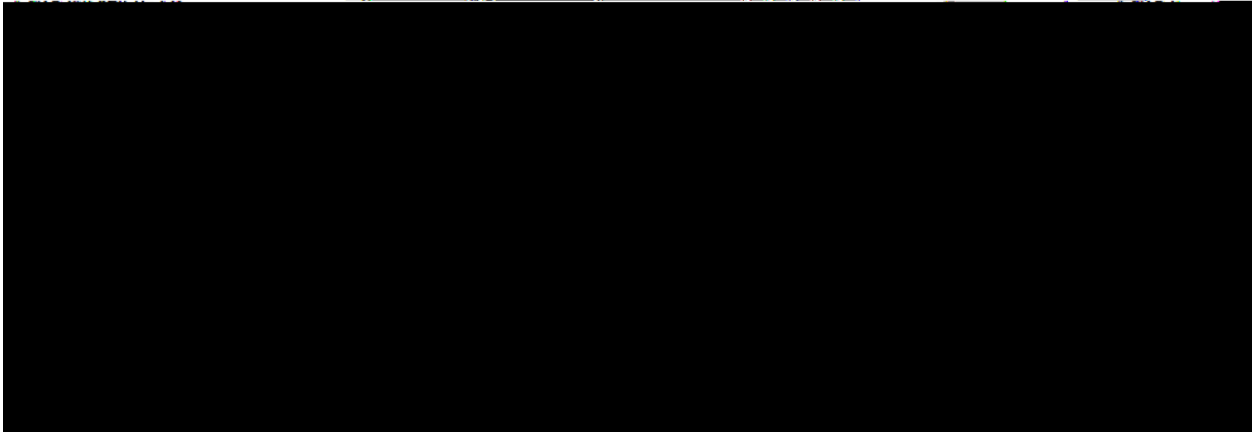
Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Youth mobility (KA105)	2	2	0	0
Strategic Partnerships for youth (KA205)	2	2	3	1
Partnerships for Digital Education Readiness (KA226)	0	0	1	0
Partnerships for Creativity (KA227)	1	1	1	0
Mobility of young people	1	0	0	0
Mobility of youth workers	1	0	0	0
Cooperation partnerships in school education	0	0	1	0
Cooperation partnerships in youth	0	0	1	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Silesian Society for Solidarity z.s. (E10001541)

Partner organisation details

Legal name	Silesian Society for Solidarity z.s.
Country	Czech Republic
Region	Moravskoslezský kraj



Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Youth mobility (KA105)	7	5	0	0
Mobility of young people	4	0	0	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

INTERNATIONALE ARBEIDSVERENIGING (E10015377)

Partner organisation details

Legal name	INTERNATIONALE ARBEIDSVERENIGING
Country	Netherlands
Region	Gelderland
City	Amsterdam
Website	www.ilabour.eu

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	Yes
Type of Organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	NGO

Background and experience

Please briefly present the organisation / the group

Summary

ILA is an NGO that provides mechanisms to facilitate knowledge and experience transfer among sectors and countries and carries out national and international training, research and consultancy projects on employment, entrepreneurship, vocational qualification, migration, volunteering, youth work, and labour relations.

Details

ILA contributes to national, regional, European, and international development goals by;

Defending the justice, human rights & rule of law; facilitating access for disadvantaged people including migrants, Romas, and/or other minorities; facilitating inter-cultural dialogue on ethics, religion, and philosophy; supporting the integration of refugees and post-conflict/post-disaster rehabilitation.

Encouraging social entrepreneurship and social innovation; promoting entrepreneurial learning - entrepreneurship education, practicing cooperation between educational institutions and business; investing in the labor market issues incl. career guidance and overcoming skills mismatches (basic/transversal); improving the efficiency of enterprises, industries, and SMEs, to increase their competitiveness and ensure their integration with the microeconomic and financial affairs. (incl. funding issues)

Contributing development of agriculture, forestry, and fisheries cooperatives in collaboration with parent organizations to conduct supporting incentive studies for the development of cooperative ventures in rural and urban areas, to ensuring utilization of individual savings into the economy through appropriate cooperative entrepreneurship models.

Designing new innovative curricula/educational methods/ open and distance learning/ development of training courses to develop basic skills, key digital-ICT competences of beneficiaries. Teaching foreign languages and promote intercultural/intergenerational education and (lifelong) learning. Developing capacity on quality assurance and quality improvement of institutions and methods (incl. school development). Using research and innovation as a method for building capacity on pedagogy and didactics. Combating failure in education and Early School Leaving for better early childhood education and care.

Promoting youth (participation, youth work, youth policy) and reach the policy level/dialogue with decision-makers to build a social dialogue that paves the way for civic engagement, responsible EU Citizenship, EU awareness, and democracy. Promoting health and wellbeing and access for disadvantaged especially with disabilities - special needs and advocacy of gender equality for social inclusion - equity.

Fostering regional dimension, international cooperation, international relations, and development cooperation.

Expanding transportation systems that offer a wide range of mobility opportunities to people. Promoting the use of sustainable energy resources to meet global clean energy goals, combating environment, and climate change.

What are the activities and experience of the partner organisation in youth work? Please provide information on your organisation's / group's regular youth work activities.

The "Project Kickstarter" was a dual training designed to help participants prepare and implement international youth programs successfully. The project improved participants' key competences and skills, improved the quality of youth work, supported youth workers in developing and sharing effective methods in order to reach the youth, including NEET young people.

The "Activate" project increased the active participation of young people with fewer opportunities in decision-making processes. Through the project, participants created a map of competencies of youth workers and a scenario for a youth workshop on the topic of active participation.

The "Circus Pedagogy as a Tool to Develop Youth Work" project introduced youth workers and youngsters to positive, healthy activities that encourage cooperation, and strengthen confidence while developing coordination and persistence. The project developed participants' pedagogical competencies in a social circus, project management and animation techniques to offer activities and programs that address the needs of the disadvantaged youngsters.

The "Keys to Social Circus" project was founded on the basics of various circus skills such as partner and group acrobatics, juggling, diabolo, balloon modelling. During the project, participants examined to prepare and implement a circus workshop, which they could use as a tool in their work with youngsters.

The "Youth Worker Circus" project used pedagogy and didactics to encourage co-operation and strengthen confidence among youth workers. With the project, participants were equipped with the knowledge of organizing basic circus pedagogy workshop.

The "E+! Sport as a Tool for Social Inclusion and Active Citizenship" project improved the amount and variety of sport-based methods as a non-formal education tool serving social inclusion. The project promoted quality active citizenship and contributed integrational society to strengthened intercultural dialogue at local, national and international levels.

The "Let's Get Organized for ESC" project presented a new ESC programme and spread the international co-operation by gathering the potential and the current ESC partners. The project provided tools for learning support and reflected on the roles, responsibilities, and challenges within the ESC volunteer support system.

The "Equal in Life, Different in Gender" project touched feminism, positive discrimination and gender-oriented violence and encouraged young people to promote peace, tolerance, love and solidarity. Participants made cultural and statistical comparisons and street interviews to notice and uproot sexist words in daily language.

The "What's Up Youth" project encouraged volunteering as a form of active participation in the decision-making process and demonstrated how correct use of social media could contribute intercultural, intergenerational dialogue and active citizenship. Project Activities consisted of forums of discussion, debates, digital tours, wall paintings, video making, meetings with influencers and social media experts.

The "Academy of Entrepreneurship for Mentors" project promoted the Social entrepreneurship and social innovation through digital entrepreneurial learning tools. Project prepared entrepreneurs/business mentors by giving them high-quality training on turning an idea into a successful startup and increasing quality of their youth work.

The "FOCUS" project promoted gender equality and the induction of a non-discriminatory and positive gender-based mentality to eliminate discriminatory and negative feelings in the labour market. The project increased participants' employability skills and contributed to their personal and professional development by acquiring 8 focus techniques.

The "European Towns Fostering Intercultural Dialogue and Combating Discrimination of Migrants and Minorities" project raised awareness on the richness of EU cultural environment and promoted key European values such as pluralism and tolerance. The project fostered intercultural dialogue between diverse communities and political actors in Europe and preventing discrimination and combating the stigmatization of migrants and minority groups.

The "Upskilling Adults 45+, with Migrant Background" project focused on tackling the difficulties of (re)insertion on the labour market and in the community of migrants both from the EU and outside EU and of return migrants. The project developed integrated solutions necessary for adult education providers in order to support (re)migrants, adults aged 45+, to acquire basic skills: entrepreneurship, digital and soft skills, and/or, to validate their competences.

The "Successful Project Designs for Youth" project promoted entrepreneurship and the creation of new projects/initiatives with Dragon Dreaming methodology. The project addressed the key priorities of Erasmus+ guide such as inclusion, skills development, life long learn

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

Mehmet has worked as a project manager either in NGOs or public bodies for more than 15 years. He has taken part in various research, development, and development phases of youth, VET, and adult education projects. Having worked at education departments in the whole of his career, he has experience in instructional design and training delivery with non-formal methods. Mehmet actively works on volunteering, entrepreneurship, labour migration, and rural development. Sefer studied Chemistry bachelor program and completed chemistry teaching afterward. He started his career as a teacher in high school and then worked as a Planning Specialist in a global chemical company. Sefer is an ICT expert and professionally works in software development, video and photo shooting, and graphic design. Sefer serves as a consultant to corporate companies and contributes to the development of their IT systems. Sefer has taken part in various EU projects and currently. He serves as the Vice President of the ILA and leads to various activities of the organization.

Sefer actively works on volunteering, entrepreneurship, labour migration, and rural development.

Hallil is an experienced financial advisor who successfully manages specialty financial planning projects from inception to completion. Excels at interfacing with team members at all levels to meet and exceed organizational goals. Bayraktar is also the owner of the Mapawri Management Consultancy company which operates well in a highly-competitive environment in Nijmegen.

Eda completed her Master's Degree in Family Education and Counselling. She received in-service training on Inclusive Education, Psychosocial Education, First Aid, and Innovative Practices in Education, Orienteering, and Combating Addiction. She worked as an Inclusive Education trainer for teachers who work at public schools. She has worked at the care center for special needs children as a counselor for 6 years and had responsibilities in creating modules for inclusive education and counseling. Eda has experience in designing and implementing EU projects.

Gulfer graduated from the food engineering bachelor program. After completing her master's degree, she worked in the food factory for 2 years. She has worked as an expert teacher at primary schools for 23 years. Having Project Cycle Management training, she has started to prepare Erasmus+ projects since 2016. She coordinated a KA101 project on Web 2.0 tools and gave courses as a trainer for teachers. She has qualifications in Innovative Approaches in Education, STEM, coding, and Future Classroom Lab. Actively designing eTwinning projects at her school brought her EU Quality Label for eTwinning projects. She can have responsibilities in creating modules for STEM and entrepreneurship.

Sevinc is an English teacher for 21 years. She had various KA1, KA2, and KA3 experiences and managed Comenius and Erasmus+ projects. She worked in the "Dined Language Education System" project for 5 years. She worked as an instructor trainer on "new curriculum change" and on the Material Development Commission. She is one of the authors of the 3rd Class English Textbook, which is taught in schools and has specialized in designing youth training modules. Volkan is a 21-year ICT teacher. He has published 14 books on programming, the Internet of Things (IoT), and robotic coding. He continues his master's degree in robotic coding in the field of Computer and Instructional Technologies. He has been involved in various European Union, R&D Projects as a technical expert, writer, and trainer. He designs modules on digitalization, AI, and Coding.

Esat is a Mathematics teacher. He continues his doctorate in mathematics education. He is expertise in designing, implementing, and reporting projects. He has research planning, data analysis, and reporting studies. He has worked as a teacher trainer on Intercultural/intergenerational education and (lifelong) learning. He coordinated and participated in various Erasmus + and R&D projects. He prepares evaluation and statics tools for the project activities and designs modules on learning strategies.

Semih is an information technology teacher. He is a graduate of the doctorate in measurement and evaluation. He is an

expert in designing, implementing, and reporting projects. He has research planning, data analysis, and reporting studies. He is an expert in statistical software (R, SPSS, etc.). He worked as a trainer on Intercultural/intergenerational education and (lifelong) learning and coordinated various EU projects.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Youth mobility (KA105)	9	1	0	0
Strategic Partnerships for school education (KA201)	0	0	11	0
Strategic Partnerships for vocational education and training (KA202)	0	0	11	1
Strategic Partnerships for higher education (KA203)	0	0	1	1
Strategic Partnerships for adult education (KA204)	4	0	23	4
Strategic Partnerships for youth (KA205)	7	0	52	6
Partnerships for Digital Education Readiness (KA226)	0	0	1	0
Partnerships for Creativity (KA227)	0	0	3	0
Small-scale partnerships in school education	0	0	2	0
Small-scale partnerships in vocational education and training	0	0	1	0
Small-scale partnerships in adult education	2	0	4	0
Small-scale partnerships in youth	0	0	3	0
Cooperation partnerships in school education	3	0	6	0
Cooperation partnerships in vocational education and training	0	0	6	0
Cooperation partnerships in adult education	2	0	5	0
Cooperation partnerships in higher education	0	0	1	0
Cooperation partnerships in youth	3	0	4	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

SDRUZHENIE WALK TOGETHER (E10035215)

Partner organisation details

Legal name	SDRUZHENIE WALK TOGETHER
Country	Bulgaria
Region	
City	BANKYA
Website	www.associationwalktogether.eu

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	Yes
Type of Organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	NGO

Background and experience

Please briefly present the organisation / the group

Association WalkTogether (WT) is created in 2013 to serve as a learning organization that gathers trainers, youth and adult learners, social workers, youth policy makers, experts, and volunteers with different levels of competences to actively be involved in the creation of civic activities with European dimension and with benefits for their local community. The focus of WT is:

To promote equal educational and labour opportunities for people who are first or second-generation migrants;
Balanced integration of different ethnic groups and refugee groups in Bulgaria by transnational projects and activities taking into account the multilingual character of the Union and the need to include underrepresented groups;
Promotes the intercultural dialogue, exchange of knowledge and European awareness through the active participation of youngsters;
Empower youth and youth structures through the development of initiatives to support personal, social and cultural development, with a focus on civic education, promotion of youth participation, intercultural learning and a community-centred approach through non-formal education methodologies.
Promoting effective citizenship dialogue and action through different initiatives and Programmes (Erasmus +, Europe for Citizens, etc.).

Developing opportunities for mutual understanding, international lifelong learning, social engagement and volunteering as tools to adapt to change and achieve personal growth;
Supporting projects promoted by transnational partnerships and networks directly involving citizens and addressing their needs to improve skills needed for the labour market, education and development, etc.

Dissemination:

We are present in all social media channels to disseminate the results of local and international projects: Facebook, Instagram, local youth groups, schools, youth centres and sometimes media. Depending on the project we involve third shareholders such as local institutions, organisations working on the topic, non-profit organizations focusing on youth work, social work, education and opinion building and relevant players as well.

PR activities and journalism in the agricultural sector. This is how we cultivate the idea of organic agriculture in our country.

country.

What are the activities and experience of the partner organisation in youth work? Please provide information on your organisation's / group's regular youth work activities.

Walktogether works with people coming from migrant and ethnic backgrounds in schools and we are part of the National School Network and teach non-formal education in secondary school as an extracurricular activity.

Our organisation is co-working with a state-funded Youth Centre.

Walktogether is implementing different local and international projects which aim at increasing personal development and facilitating skills of youth workers and leaders in order to be able to serve their daily activities with youths in schools and social centres to strengthen the sense of identity, European community and citizenship as a whole process. Through our network of international partners, we provide a ground for practice of methods to understand and acknowledge common values in international and intercultural groups. Using non-formal education methodology, we further strengthen youth workers and youth leaders' knowledge and actions to interfere in problem solving process and conflict resolution techniques, as well as day to day decision making.

In the past few years, we have implemented many projects addressing that particular vulnerable group. "Another Motherland" and "Second Home" were youth exchanges which aimed at enhancing the visibility of the migration problems and the European Migration Policy by sharing different methods for tackling illegal migration. WT is co-coordinating several international strategic partnership projects about integration of migrants in Bulgaria: providing homes, looking for educational programs and defining what skills they have in order to join the labour. The Erasmus + project we have been working on are based on the KA1 Mobility for youth worker and have direct focus on the topic of migration, social inclusion, integration and social awareness in the field are:

- Youth Radicalization and Intercultural Dialogue,
- Conflict resolution and Conflict management;
- Peace – building and Social inclusion;
- Migration and Refugee policy;

Walktogether is already working for 5 years in the field of education of youth, peer educators and youth workers with the purpose to raise awareness about social inclusion of different hard to reach groups (e.g. marginalised groups, people with disabilities, minorities, etc). Through its activities the organisation is developing an online and offline sustainable network of organisations at international level and youth leaders/workers who are working on social inclusion fields and through

is writing and coordinating projects in one of the biggest youth organisation in the region – Association Walktogether.

Atanas Mihnev (Project Trainer/ Program Adviser: walktogetherassociation@gmail.com)

Atanas has been working on youth and non-formal education since 2008 and has substantial experience as participant, facilitator and organizer of youth projects in the framework of the Erasmus+ and Youth in Action programs. In addition to participating in over 20 youth exchanges and 10 training courses and 1 training of trainers. Atanas has been an organizer of over 10 such. He also completed his EVS service in 2014, serving on a project in Mexico. Atanas has been a trainer in Erasmus+ projects and other conferences such as Model United Nations and Model European Union. He is currently working in Bulgarian start – up Legal Trek and he is coaching business and entrepreneurship.

Ekaterina Georgieva (Assistant project- coordinator, ngo.walktogether@gmail.com)

Ekaterina Georgieva became part of our organisation as a volunteer and is now volunteers' and youth initiatives coordinator. Throughout her local and national experiences in the field of non-formal education, she helped with the implementation of our project, facilitated numerous workshops on topics like human rights, gender equality, feminism, solidarity, as well as team-building sessions. Her fields of interest make her a suitable representative of our organisation in programmes regarding volunteering.

Yoanna Yordanova (Volunteer coordinator, ngo.walktogether@gmail.com)

Yoanna is currently studying Chinese and Communications in university. She started as a volunteer in our organisation half a year ago and now she is drafting project proposals, coordinating project groups and facilitating workshops. With around 5 years of experience, mainly projects implemented by Association Walktogether or other European programs, such as former EVS in Greece, study visits to EU Parliament in Brussels and Strasbourg, participant in Rotary, Terminal Bulgaria, UNA club in schools, she is experienced in non-formal education, debates, soft skills, emotional intelligence and different leadership approaches.

Volunteers

In our organisation there are many volunteers that have different experience in the field of non-formal learning, keen to share their experiences with others. Our volunteers are experienced in international projects being group/team leaders or/and facilitators. Usually, we send to a project one participant that is actively involved in our inside organisation in order to disseminate results on behalf of our NGO. Later on, this person shares the results, helps to organize follow up events and continues the relation. Our participants are experienced in social and community communication, through social networks and other tools of dissemination, which helps us to select always the right person for your project.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Adult education staff mobility (KA104)	0	0	3	2
Youth mobility (KA105)	53	6	0	0
Strategic Partnerships for school education (KA201)	0	0	2	1
Strategic Partnerships for adult education (KA204)	0	0	7	1
Strategic Partnerships for youth (KA205)	3	0	73	9
Partnerships for Digital Education Readiness (KA226)	0	0	2	1
Partnerships for Creativity (KA227)	0	0	8	2
Accredited projects for youth mobility	1	0	0	0
Mobility of young people	1	0	0	0
Mobility of youth workers	1	0	0	0
Small-scale partnerships in adult education	0	0	1	0
Small-scale partnerships in youth	0	0	4	0
Cooperation partnerships in school education	0	0	5	0
Cooperation partnerships in vocational education and training	0	0	1	0
Cooperation partnerships in adult education	0	0	4	0
Cooperation partnerships in higher education	0	0	1	0
Cooperation partnerships in youth	2	0	4	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

ASOCIACIJA TAVO EUROPA (E10013269)

Partner organisation details

Legal name	ASOCIACIJA TAVO EUROPA
Country	Lithuania
Region	Vilniaus apskritis
City	VILNIUS
Website	https://www.facebook.com/TavoEuropa/

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	Yes
Type of Organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	NGO

Background and experience

Please briefly present the organisation / the group

Our NGO is created to serve as a learning organization that gathers trainers, youth and social workers, youth policy makers, experts, and volunteers with different levels of competences to be actively involved in the creation of civic activities with European dimension and with benefits for their local communities. We fight against irresponsible behaviour that people have regarding the environment. This is caused by a low degree of involvement that youngsters have in the various activities with environmental character, emphasizing the indifference to environmental problems and poor capitalization of natural resources. Informing, motivating and providing the necessary instruments for the participants represent an efficient long-term investment that helps to produce improvements in the environment.

Members of our organisation are active scouts who are organising outdoor educational activities locally. Scouting is youth activity which develops psychological, physical, mental, social, emotional, characteristic sides of attendants and at the same time scouting loves human being and it is useful for societies and home countries while it is protecting environment. We are also open for all people without discrimination connected with nationality, custom, religion and language. Our organisation provides learning opportunities with outdoor activities, sports, non-formal education, camping, living in nature, using natural resources. We deliver workshops which helps youngsters to make fire, cook using natural resources as food picked up from forests (mushrooms, berries) and survive in natural environment.

The objectives of the association:

- To promote and support "Green ideas"
- To train skills and behaviour necessary to improve the quality of the environment;
- To motivate and encourage youngsters to implement new environment projects in their communities.
- To support and promote scouting initiatives;
- To support and promote youth involvement and voluntary work in the benefit of the communities; - To involve people with fewer opportunities in international projects;

What are the activities and experience of the partner organisation in youth work? Please provide information on your organisation's / group's regular youth work activities.

An important objective is to promote actions and activities which will stimulate young people to develop a better life for them and their peers, raising awareness, help public institutions on specific issues regarding young people, developing partnerships on the field of Erasmus + and involving youth in rural life, promoting, supporting and rewarding youth.

Tavo Europa pursues its work to develop European action. An important objective is to promote actions and activities which will stimulate young people to develop a better life for them and their peers, raising awareness, help public institutions on specific issues regarding young people, developing partnerships on the field of Erasmus+, promoting, supporting and rewarding youth. We are organizers of local and international events that are related to cultural diversity, ethnicity and tolerance. We give the importance of making people realize that we are all members of a large family called Europe. We aim to understand the lifestyle and social background by looking into the problems and the way of life of youngsters in the EU Countries. Our organisation seeks the diversity of ideas, opinions, ethical awareness, and cultural differences of the participants in a unique framework of experience and activities. We also aim to familiarise ourselves with each other's culture, to learn about the educational system in these countries and acquire new experiences and cultural knowledge.

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

The executive staff who will (help) implement the activities in practice is well trained in different topics such as: leadership empowerment, personal development, human rights education, conflict management, environmental awareness, active citizenship, social inclusion, integration, employment, organisational management. Other skills of the project team members:

- Managerial and organisational skills
- Group managing skills
- Materials, tools, products and software
- Cognitive skills and problem-solving abilities
- Social and communication skills and competences
- Artistic skills and competences
- Business skills

Donatas Verseckas (Director) Donatas is active in the non-formal education for more than 6 years already. He has an expertise in conflict resolution and mediation which is coming from his academic background in mediation, Human resources and law. He has extensive experience in organising international projects in different countries. Donatas is a team player with leadership skills. Additionally, to this Donatas is a former EVS volunteer. Last years he devoted his working time to work with Erasmus+, Europe for citizens, NordPlus, Polish-Lithuanian exchange programmes. He has broad experience in strategic partnership projects. Lately he was the leading trainer of our projects that aimed to drag the attention of current biggest problems of Europe (refugee crises, climate crisis, economic recovery and social integration of marginalised groups). He built a strategy of our future work in various programmes together with representatives of

different NGOs, schools, municipalities and social enterprises around Europe. Vytaute Kazlauskaitė (Project manager) is highly skilled educator involved in the NGO sector since 2010. She is excellent communicator and skilled youth worker; as well she poses an extensive experience in project management with the former Youth in Action Programme and Erasmus+. Vytaute poses a master's degree at the Department of Political Science and Public Administration with a bachelor's degree in International Relations. Her research interests are on immigration, local and regional development, policy implementation and the structure of international and supra-national organisations. She has worked at NGOs working for supporting children coming from poor families through social activities and trainings.

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Adult education staff mobility (KA104)	0	0	1	1
Youth mobility (KA105)	14	2	0	0
Strategic Partnerships for school education (KA201)	0	0	7	1
Strategic Partnerships for vocational education and training (KA202)	0	0	2	0
Strategic Partnerships for higher education (KA203)	0	0	1	0
Strategic Partnerships for adult education (KA204)	0	0	9	4
Strategic Partnerships for youth (KA205)	0	0	77	9
School Exchange Partnerships (KA229)	0	0	1	0
Partnerships for Digital Education Readiness (KA226)	0	0	6	1
Partnerships for Creativity (KA227)	0	0	8	2
Small-scale partnerships in school education	0	0	1	0
Small-scale partnerships in youth	0	0	3	0
Cooperation partnerships in school education	0	0	1	0
Cooperation partnerships in vocational education and training	0	0	2	0
Cooperation partnerships in adult education	0	0	4	0
Cooperation partnerships in youth	1	0	10	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Think Act Go Green/TAG-Green (E10142127)

Partner organisation details

Legal name	Think Act Go Green/TAG-Green
Country	Greece
Region	Αττική (Attiki)
City	ATHENS
Website	

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	No
Type of Organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	NGO

Background and experience

Please briefly present the organisation / the group

TAG GREEN -short for "Think-Act-Go Green"- is a Social Cooperative Enterprise that was founded in 2017 by volunteers and staff members of IASIS NGO. The organization is active in the field of social economy and as its name states, the environment.

Our basic aim is to raise environmental awareness amongst businesses and professionals and to promote sustainability, by using terms of social economy in order to achieve a double socio-environmental benefit for our society.

The organization's main activity is the collaboration with IASIS NGO in order to implement the project Fabric Republic. Fabric Republic is an innovative and integrated clothing management system that focuses on today's social needs, environmental protection, sustainability and sustainable development. Through Fabric Republic, the steps are collecting and sorting of clothes. The ones that are in good condition are being washed, dried, ironed, packed and given to social vulnerable groups such as homeless people, asylum seekers etc. The clothes that are not in a good shape, are either being recycling, or used to produce upcycled products. While IASIS is responsible for the management of the project, as well as the collection of clothes and the donation of which to social vulnerable groups, TAG GREEN is responsible for the creation of upcycled products such as bags and accessories.

In 2019, TAG GREEN implemented its first Erasmus+ Key Action 1 project titled "ACT: Activate – Cultivate – Tolerate", which focused on human rights.

What are the activities and experience of the partner organisation in youth work? Please provide information on your organisation's / group's regular youth work activities.

In the past, our group members have also participated in activities such as youth exchange and European voluntary services in various fields.

In addition to these, they played an active role in the students' branches of nature and environment.

Our group has come together to create awareness and consciousness in nature and related issues that have begun to be misused more and more with the changing and evolving world, and to be in the forefront of nature conservation.

In addition, it is the aim of our group to be able to explain the environmental pollution, the protection of the environment and the prevention of wastage by written, oral and visual materials.

Another aim of this group is to be able to take measures to prevent air, water and soil pollution caused by the environment that we live in and to take preventive measures against noise pollution.

Encouraging people to choose to use energy sources that do not harm the environment and explaining the concepts related to waste are the main objectives of our group.

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

TAG GREEN, as we mentioned before was created by volunteers and staff members of IASIS NGO, through which the members of TAG GREEN have gained a wide experience in the design, the implementation and the evaluation of European Programs such as (Erasmus+, AMIF, EEA Grants, Europe for Citizens, REC, etc.).

Key persons involved:

Ms Danai Kampani Balta is an experienced Project Manager with a BA degree in Business studies, and more than 10 years of experience as an Financial/economist - project manager. Throughout the years, she has been involved in the design, management, monitoring and implementation of over 100 European projects, under the umbrella of Lifelong Learning Programme (Leonardo da Vinci, Grundtvig), Erasmus+ (KA1,KA2,KA3,SPORT), European Solidarity Corps, EEA Grants, UNHCR, AMIF, Europe for Citizens, as well as many National-funded projects.

Ms Anastasia Chrysafini has graduated from the Department of Economics of the University of Piraeus, and has been working for more than 10 years as a Human Resources Manager. She is well experienced in recruiting, interviewing, testing, and selecting candidates to fill vacant positions and of course in orienting, training, engaging, motivating, monitoring and evaluating employees and volunteers. She has also been involved in many European projects under the umbrella of Erasmus+, European Solidarity Corps, EEA Grants and UNHCR.

Ms Kiriaki Korovesi is a Social Worker with a Master Degree in Educational Sciences. Over the past 13 years she has worked with a variety of social vulnerable groups such as asylum seekers and refugees, elderly people, people with mental health problems, as well as an adult trainer and a counselor for children and families. For the past 2 years she has been working in Fabric Republic, and she is responsible for the communication with the social services of the organizations that are in need of clothing, as well as expanding the network of collaborators. She is also involved in organizing events for raising awareness on social and environmental matters, and she also helps with the coordination and training of volunteers that offer their services to Fabric Republic.

Mr Efstratios Georgis has been working in Fabric Republic for over 3 years. He is responsible for gathering all clothes

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Call 2021 Round 2 KA1
KA152-YOU - Mobility of young people
Form ID KA152-YOU-D8A27C03 Deadline (Brussels Time) 05 Oct 2021 12:00:00

donated, monitoring the sorting/cleaning/categorization/donation to social vulnerable groups or recycling company procedure. Throughout these years, he has coordinated over 100 volunteers of TAG GREEN who offered and continue to offer their services to Fabric Republic.

Ms Maria Anemogianni is a well-experienced project administrator, as she has been actively involved in the designing, monitoring of EU projects, in organizing and implementing dissemination activities and events, such as Connected We Stand Festival, Guinness World Record Attempt, Final Conferences, etc. Furthermore, she is very familiar with the usage of administrative platforms for European Projects and the further networking with local, European stakeholders, Public Bodies and National Agencies, etc.



Call 2021 Round 2 KA1
KA152-YOU - Mobility of young people
Form ID KA152-YOU-D8A27C03 Deadline (Brussels Time) 05 Oct 2021 12:00:00

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Youth mobility (KA105)	12	1	0	0
Mobility of young people	3	0	0	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.



Call 2021 Round 2 KA1
KA152-YOU - Mobility of young people
Form ID KA152-YOU-D8A27C03 Deadline (Brussels Time) 05 Oct 2021 12:00:00

Project Rationale

Needs and Objectives

Why do you want to carry out this project? Please describe the issues and needs you want to address and your project's objectives.

There is no country in the world that has not been seriously affected by climate change. Combating climate change is central to achieving a sustainable future for the world. Climate change and agriculture are interconnected. On the one hand, agriculture is a significant source of greenhouse gas emissions, because livestock and crop production are associated with emissions of carbon dioxide, methane and nitrogen oxide. On the other hand, greenhouse gases change the climate and thus affect agricultural production.

According to the UN classification, agriculture is one of the top five industries in terms of environmental damage, although it is second to the "dirtiest" industries - transportation, energy and industry. Among the main problems to which agricultural activities can lead are erosion, soil depletion and pollution, water and air pollution. In addition, according to FAO estimates, the agricultural sector accounts for about 20% of the world's greenhouse gas emissions.

Sustainable agriculture has key elements as environmental sustainability and social responsibility. Sustainable agriculture is characterized by environmentally friendly agricultural business practices and a positive impact on natural resources. Social responsibility is about ensuring a high quality of life for both agricultural producers and the local community. During the project we will explore how to farm sustainably and through non-formal education to increase social responsibility in agricultural activities. Agriculture is facing an aging of professionals in the industry, while a new generation of farmers, agro-journalists, and environmentalists is growing who want to develop more sustainable agriculture through innovation and digitalization. These are young people who want to consume organic food.

So they need not only technical agricultural knowledge about sustainability, but also organizational, economic, social responsibility knowledge.

We want to implement this project for young people who are interested in sustainable agriculture, climate change due to the activities of agricultural companies and agricultural holdings, new innovations in the agricultural sector. That is, the potential participants of the project will be students of agricultural universities, agricultural journalists, young farmers.

How does your project link to the objectives of the Erasmus+ programme and those of Youth Exchanges?

Our project is linked to the Erasmus+ program's goal of improving the key competencies and skills of young people, including those with fewer opportunities, and of promoting participation in democratic life in Europe and the labor market, intercultural dialogue, social integration and solidarity. In particular, we aim to do this through the expansion of learning mobility opportunities for young people, those who are actively involved in youth work or youth organizations and youth leaders. Team leaders will participate in the youth exchange. Participants must have one team leader from each country. Team leaders supervise and support participants to ensure a quality learning process during core activities. At the same time, they provide a safe, respectful and non-discriminatory environment and protection for participants.

In addition, this project will help young people not only to get a job, but we will encourage them to open small and medium business, namely to become small and middle farmers and produce organic products. And the emergence of organic farmers is one of the principles of sustainable agriculture.

One of the key goals of the Erasmus+ program is to disseminate and use the results of the project. Our project will have a lasting impact on the participants and will have a wide range of dissemination of its results. At the end of the project, participants will share what they have learned: with their friends, family, and community. During the project, we will have a media day in which participants will make social media posts, videos, or presentations.

Innovation in the agricultural economy is one of the main themes of the EU strategy, which promotes the development of products and processes that contribute to the sustainable development of society. The specific objectives of the project

are also aimed at showing the eco-innovative nature of bio-fertilizer technologies and their environmental impact; defining the types and quality of bio-fertilizers to prevent and support bio-farming. The development of agriculture today is impossible without the use of fertilizers, which will increase soil fertility, increase crop yields, and improve the quality of agricultural products. At the beginning of the twentieth century with the rapid development of agriculture the use of mineral fertilizers became widespread. This led to a significant change in soil formations and soil degradation. Therefore, the situation today requires radical changes in agricultural practices. The benefits of organic fertilizer or biofertilizer are much greater, and their use is safer for the environment. After all, such fertilizers are well assimilated by plants and quickly have a positive effect on them. They contain nitrogen, phosphorus, potassium in a form easily accessible to plants. Therefore, the use of modern organic fertilizers takes agricultural production to a new level.

The youth exchange "Sustainable agriculture: innovation and digitalization" will promote environmentally sustainable and responsible behavior among participants, raising their awareness of the importance of actions to reduce the environmental footprint. We will talk about the specifics of agriculture's impact on the natural environment. We will also take a digital approach to our project, namely using digital tools in the training of participants. In this way we will improve the cooperation between the partner organizations.

At the project, there will be participants from different countries, different nationalities and different religions. During the project, young people will probably be abroad for the first time. Some of them will live together with so many people for the first time, so they will learn tolerance, politeness, mutual assistance.

Moreover, the Erasmus + youth project aims to improve the key competencies, skills and employability of young people, to promote the active participation of young people in society, their social integration and well-being, and to contribute to the improvement of youth work and youth policies at the local, national and international level.

Impact

How will your project benefit the young participants involved in the project, during and after the project lifetime?

Young people are the lifeblood of society. They have considerable productive and innovative potential, and are more capable than others of combining modern agricultural methods and traditional knowledge. We believe in the power of farmers, business, government, nonprofits, agri-journalists, environmentalists, and PR people working together to make the profound changes our world needs.

What impact the project will have on participants and what skills they will improve:

- Personal development and empowerment in terms of self-confidence, team building, listening skills, trust, body awareness (ability to adapt to new environments, foods and habits);
- An understanding of cultural differences and different approaches to society and education;
- To increase the cultural awareness through daily cooking workshops – participants are going to present their national dishes which all together we are going to prepare. While eating together we get to know about the eating customs and habits in other countries;
- New and expanded skills and competencies in agro and environmental education;
- A stronger entrepreneurial spirit and creativity in designing, managing, and implementing presentations, projects, and content for media resources;
- Improved linguistic skills in different languages (English as the common language of the training participants' native language);
- Improved digital and oral communication skills;
- Sharing of experiences, lessons learned and good practises;
- Stronger appeal for the labour market and increased employability in the fields of sustainable development, environmental education, social integration, multiculturalism, etc.
- Raise participants' awareness of sustainable practices;
- To involve the local community to our activities.

First, participants will personally raise their awareness of sustainable agriculture and how digitalization affects agribusiness, what innovations exist in the agricultural sector. Secondly, once they arrive in their countries, they will influence other people by taking part in this project. Because they will tell their family, their friends, their colleagues, their classmates about this opportunity from Erasmus+. Other young people will learn about such projects and will want to take part in them as well. Third, young participants and local youth will increase their international communication skills. As for the first result, we will prepare a rich plan of events dedicated to agribusiness.

In general, throughout the project, participants will achieve a set of instrumental competencies, such as cognitive and linguistic abilities; interpersonal competencies, such as social interaction and cooperation. All of these skills will be validated with Youthpass certificates and certificates of participation. Groups of young people from different countries will work together to design, prepare, and implement a work program: workshops, debates, role-plays, simulations, outdoor activities.

We want our project to have a long-term perspective, so we will create channels of communication, which will help us before the project, during the project and after the project - a group on Facebook and the website. We plan to have a website that will publish new research in the field agriculture, agroecology, food production, development rural areas, use and conservation of resources, etc. That's why it's so important for us to have agro-journalists on the project. It will be easier for them to write an article, news, or report on agricultural topics. And also for them it will be a platform that will give them experience in their future work as a journalist.

How will your project benefit the organisations or the groups of young people implementing the project, during and after the project lifetime?

This project will create a web platform to disseminate project activities and information about sustainable agriculture. The web platform created will contain the technical and practical information obtained, such as course documents, videos, best practices, etc.. This platform can be distributed not only in Gaziantep but also worldwide. All project partners are happy to contribute to the dissemination of information, web pages, online platforms and their updates to share course documents, videos, best practices, etc. Through these activities, the project will be sustainable and reach more beneficiaries. This web platform will not only be created for this project, but also for other projects. Project partners will also be able to use this web platform and add new information. Every 6 months all project partners will hold Skype meetings to update this platform with new technological improvements, innovations, new market opportunities in agriculture, course documents, etc. Therefore, we want the project participants to be young people of different specialties: young farmers, agricultural students, agro-journalists, environmentalists and PR specialists of agricultural companies. We believe that these participants will be able to complement the web platform with interesting articles, videos and presentations. The project partners can use this web platform, for example, to train volunteers or involve groups of young people who are interested in ecology or agribusiness. The web platform will be developed for those who have participated or will participate in the Erasmus+ program on the topic of agriculture. The media platform will help them communicate, exchange ideas, build partnerships, and disseminate information about agriculture.

What would be the impact of your project beyond the participants and participating organisations, at local, regional, national, European level?

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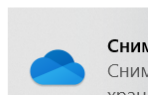
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The project will reach many more people around the world due to the fact that 7 countries will participate in the project, from which 6 participants will be chosen. Participants will have a positive impact on people in their countries, as the project activities will potentially change their worldviews, possibly stereotypes and knowledge on the subject of the project. This project is especially aimed at young groups, where the interaction between them is very high, as young people are the lifeblood of society. They have considerable productive and innovative potential, and are more able than others to combine modern agricultural methods and traditional knowledge. Therefore, when they learn new ideas during activities, they will transfer their ideas to their environment, especially to the young people around them. The young people participating in this project will improve their international communication skills. They will learn how to conduct themselves in teams and group activities. They will learn how each person is important in a team. As the project continues, we plan to publish new findings on the effective use of water on the developed website as well as a Facebook group. In addition, newsletters will be sent out to the participants to keep them informed. In addition, the project findings and learning outcomes will be shared with local youth. We will organize the meetings with the support of the local authorities. We are organizing a city tour for the participants, so the locals of Gaziantep will be able to hear people speaking different languages and in general it is rare for us to see people from other countries. That's why projects like this are very important for the local community. We will also involve local journalists to write about youth exchanges from the Erasmus+ program in our city. In addition, participants will raise European values, such as respect for human dignity and human rights, freedom, and equality. We will try to create on the project a model of an ideal society in which people respect each other, help and treat each other with dignity and respect.

Topic

Please select up to three topics addressed by your project

Agriculture, forestry and fisheries
Environment and climate change
Digital youth work



Erasmus+

Call 2021 Round 2 KA1
KA152-YOU - Mobility of young people
Form ID KA152-YOU-D8A27C03 Deadline (Brussels Time) 05 Oct 2021 12:00:00

Project Details

In this section, you are asked to provide further details on your project, the activities you will implement and how you will address crucial elements of a quality project such as preparation, identification and documentation of learning outcomes etc.

Please enter the different activities you will carry out in your project

ID	Activity type	Activity title	Number of participants	Total grant (EUR)
1	Youth Exchanges - Programme Countries	Sustainable agriculture: innovation and digitalization	42	35 914

Activity (Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)
Description of the activity (Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

ID	1
Activity type	Youth Exchanges - Programme Countries
Activity title	Sustainable agriculture: innovation and digitalization
Is this activity itinerant?	No
Country of destination	Turkey
Start date	15/08/2022
End date	22/08/2022
Duration Excluding Travel (days)	8
Number of groups	7
Total n° of participants	42
Out of which N° of Participants with Fewer Opportunities	0
N° of Accompanying Persons	0
N° of group leaders	7
N° of facilitators	1
Total grant (EUR)	35 914

Please describe the background of the participants in each participating group and how each group was formed. Please also provide information on the group leaders, the age of the participants and how gender and country balance is ensured.

Seven partner countries will participate in the project: Turkey, Portugal, Czech Republic, Bulgaria, Lithuania, Netherlands, Greece. Six participants will be chosen from each participating country. That is, 42 participants will take part in the project. We will ask our partners to send 3 participants with fewer opportunities (cultural difference, geographical obstacles, economical or educational difficulties). We are going to especially select youth workers who have spent their time in their organization to monitor and execute their project and gained deep experience on projects. The participants with limitation means that they did not have such an opportunity to follow such educations on their locals and didn't have such an opportunity to go such an education on foreign countries because of their limitations on transportation. Especially, the participants who are geographically apart from centers will be preferred.

Gender balance will be achieved through direct contact with our partners. Gender balance will be maintained by recruiting an equal number of genders. We will also use the Europass CV to select participants. Participants will be selected by the sending organizations in cooperation with the coordinating organization.

We will also ask our partners from each country to find a team leader who will support the participants and be responsible for their safety. If participants have problems, the first person they can contact is the team leader. Then the team leader can contact the supporting or hosting organization, depending on the problem.

The main requirements for each participant:

- 18-30 years old;
- sufficient level of English to communicate;
- interest in the subject matter of the project;
- desire to promote the acquired knowledge and skills after the project;
- high motivation;
- desire to participate in non-formal education.

It is also important for us that the participants are students of agricultural universities, young farmers, agro-journalists, publicists in agricultural companies, novice ecologists, other young people who work in the agro-sphere. We want participants to take their cue from each other and learn from each other's experiences. We believe that farmers have a problem with communicating with journalists. Therefore, on this project they will understand how to communicate with journalists. We want such areas as agriculture and ecology to work together for the benefit of the environment. And lastly, modern business, in particular agribusiness is difficult to imagine in today's world without PR. It is vital for farmers to maintain the necessary level of communication with many authorities at the same time. On this basis, in the agricultural sector there is a significant need for high-quality PR work. After all, communication with landlords (shareholders), business partners, competitors, investors and government representatives is important here. What do your competitors think of your enterprise, what competitive policies do they pursue? What are they telling your landlords while you think you

are doing well with them? The answer to any of these questions will be the same: if an agricultural company has a good PR person, it will be fine with information flows - they will be controlled.

Please describe the role and involvement of the participants from each participating group in all phases (planning, preparation, implementation of activities and follow-up).

We, as an organization of «Discovery Agro», contacted our partners about roles and participation in the project «Sustainable agriculture: innovation and digitalization». We divided the planning, preparation, execution activities and follow-up into parts and handed out to participants based on their interests. Of course, some activities should be performed by all participants, because working together provides the best effect.

We have been in contact with them since the beginning of the project application. We will get feedback from our partners on the activities and their responsibilities for those activities before we start the project. They may also raise some questions before a decision is made. For the project to be successful, all participants must contribute to the project. We believe that in this case they will benefit the most. In this way, they will improve their communication skills. As the host party, we will work out all travel and accommodation requirements for the activities. In addition to managing the activities, we will also enter into an agreement with our partners for the distribution of the grant. Our partners will also give these agreements to the participants and they will be asked to approve the documents. Our partners will train participants prior to their arrival in Turkey. We will have skype meetings with both partners and with the participants before they leave their countries. We will prepare an information pack and brochure and send them to the participants via e-mail. Participants will be given phone numbers of the organizer and Turkish participants to call in case of emergency. They will also be informed about everyday life in Gaziantep and Turkey, how to behave with the people around them. They will be informed about the cultural and economic life of Gaziantep. For example, they will be told about the Turkish traffic system. Upon their arrival, we will organize a meeting about the project's activities. They will also be asked to make an introductory presentation about sustainable agriculture in the participating countries. We will also ask them to learn some important sayings that they can use in emergency situations. The information packet that will be given to participants will include information related to safety, health, and attractions. For example, they will be informed of phone numbers for the police, fire station, contact information for the coordinator, phone numbers for cultural sites, museums, etc. They will be able to contact the right people directly. All of the partners we are in contact with have experience in European projects. We are going to be leaders in project management, distributing the workload among partners and project participants. All project activities are organized in compliance with the rules and regulations of youth exchange. All documents of our project partners comply with quality measures. The project activities are expected to provide participants with a good working environment in which they feel comfortable, as well as to increase their confidence in water and energy use and international communication.

This project will create a web platform to disseminate project activities and information about sustainable agriculture. The web platform created will contain the technical and practical information obtained, such as course documents, videos, best practices in agriculture, etc.. This platform can be disseminated not only in Gaziantep, but also worldwide. All project partners are happy to contribute to the dissemination of information, web pages, online platforms and their updates to share course documents, videos, best practices, etc. Through these activities, the project will be sustainable and reach more beneficiaries. This web platform will be created not only for this project, but also for other projects that are related to topics such as agro, agro-ecology, ecology, innovation in agriculture, digitalization in the agro-sphere. The project partners will also be able to use this web platform and add new information. Every 6 months all project partners will hold Skype meetings to update this platform with new technological improvements, innovations, new market opportunities in agriculture, course documents, etc. Therefore, we want young people of different specialties to participate in the project: young farmers, agricultural students, agro-journalists, environmentalists and PR specialists of agricultural companies. We believe that these participants will be able to complement the web platform with interesting articles, videos and presentations. The project partners can use this web platform, for example, to train volunteers or attract groups of young people interested in ecology or agribusiness.

What will the participants learn about the chosen topic of the activity? Which learning outcomes or competences (i.e. knowledge, skills and attitudes/behaviours) are to be acquired/improved by participants in the activity?

We want to implement this project for young people who are interested in sustainable agriculture, innovation and digitalization in the agricultural sector, as well as the importance of climate change in relation to the activities of agricultural companies and agricultural holdings. That is, the potential participants of the project will be students of agricultural universities, agricultural journalists, young farmers, environmentalists, PR people, as well as people who are interested in or work in the agricultural sector.

The objectives of the project "Sustainable Agriculture: Innovation and Digitalization" are based on ecocentrism instead of anthropocentrism, an alternative perception of reality to which we seek to attract young people through non-formal education focused on the principles and definitions of sustainable agriculture. This approach aims to provide participants with the theoretical and practical tools to implement ecological regenerative actions in everyday life, in small habits that in the long run create big changes. We also want farmers, journalists, PR people, ecologists to learn how to work and communicate together.

We want to promote small and medium farming because small and medium farming is the food safety of every country. It is easier for small farmers to fertilize with compost rather than chemical fertilizers. As a result, we will get organic products. We want farmers to produce organic products and journalists to write more about organic agriculture.

During the project, participants will improve their skills and competencies in the field of agro- and environmental education.

Participants will be more in demand in the labor market and this project will increase their employability in the field of sustainable development, environmental education, social inclusion, multiculturalism, etc.

We will use an informal form of education to educate participants. We are planning to use some informal education methods in order to improve the communication abilities, self confidence, problem solver skills and innovativeness.

We also hope to increase their awareness and knowledge of Erasmus+. We want them to understand their opportunities within the different Erasmus+ projects and hope to motivate them to make contacts and connections for future projects, which they might want to write themselves. All the knowledge we will share with them will be implemented through informal methods, throughout the project they will develop various skills such as debating in a foreign language, creating media, working in an intercultural and multilingual group, cooking skills and more. All of these skills can be incorporated into Youthpass core competencies, where they will be able to assess for themselves what and how they have learned. This will also give them the skill to reflect on their own actions and knowledge.

In addition, participants will improve their level of English and we hope they will learn a couple of words in other languages. Participants will learn about the cultures and traditions of different countries. They will learn to be more independent in their lives and in their planning. For some participants, it will be their first travel experience, their first experience of living away from home, without family support. Therefore, participants will learn how to solve some problems on their own. Participants will learn how to work as a team, as well as how to help each other. They will understand how important each person is in the team.

What are the basic elements of the activity? Please describe at the very least the venue(s), non formal learning methods used, aims of the session etc.

The project will take place in Turkey, in the city of Gaziantep. At present, this locality is a major cultural, economic and industrial center. If you compare Gaziantep with other cities in the world, it is one of the oldest. We are going to host all participants in a hotel. We will arrange all bookings of participants before the project starts. Project activities will be performed in the same hotel. The hotel will be in the city center where participants could reach sightseeings easily. A plenary room, a meeting room and two offices will also be provided to the project activities. We will arrange the hotel with name "Royal" where we carried out a training course before. Participants of our previous project liked the hotel very much. It is so close to city center and to the shuttle station to airport. We have a very good facilities in the hotel. Hotel will offer double and triple room with private bathroom in-suite. All needed logistic support and equipments such as papers, stationaries etc. will be supplied to participants during all steps of the project.

We believe in the power of farmers, business, government, nonprofits, agri-journalists, environmentalists, and PR people working together to make the profound changes our world needs. We believe agriculture can be climate smart. We believe young people have a different mindset than their ancestors and they want to live in an eco-friendly planet. We believe that through this project we can transform agriculture for the benefit of all.

The objectives of the project are:

- Provide knowledge about sustainable agriculture, about innovative approaches in the agricultural sector and how digitalization is helping agribusiness today;
- Encourage young people to develop their own agribusiness, namely small and medium-sized organic farming. We will visit enterprises that are engaged in the production of organic products. 1) Excursion to organic farm. Educational excursion to an organic apple orchard in Turkey, in Gaziantep, which is located on the mountain Sof Dagı. Thus, participants will see an example of organic farming in practice, and be able to communicate with farmers. 2) Excursion to HUMANIZLI SABUN, which produces organic olive soap. HUMANIZLI SABUN SAN.KOLL.STI. - (OKKES HUMANIZLI) is engaged in manufacturing and exporting in Turkey, exporting natural olive soap. The company is among the largest supplier companies in Turkey. Previously, the participants made their own homemade cosmetics, including soap, and even developed an advertising PR campaign. We want to introduce them to a successful Turkish company in Gaziantep.
- Project participants will be able to learn from experience and ask questions to farmers, agribusinessmen, entrepreneurs;
- Show an example of organic farming;
- Educate young people about the link between agriculture and climate change. Develop methods to combat climate change related to agribusiness and agriculture.
- To provide participants with theoretical and practical tools to implement ecological regenerative actions in everyday life, in small habits that create big changes in the long term.
- Acquire new and expanded skills and competencies in agro and environmental education.
- Provide participants with the opportunity to express themselves through presentations, public speaking and discussions.
- To acquaint with the Erasmus + program and its possibilities.

"Young people will be able to acquire new competencies during the project and will have the opportunity to take responsibility.

During the project, we will use an informal education method and will organize sessions such as:

- Presentations: 1) «Presentations about sustainable agriculture of the participant countries». 2) Presentation "Ecocentrism instead of anthropocentrism: how agribusiness affects the environment". 3) Presentation - Features of the impact of agriculture on the natural environment. 4) Presentation "The importance of developing organic agriculture for

organic farming".

- Teamwork: 1) Teamwork. Task: create an advertisement for fruits and vegetables that cannot be sold in a supermarket. How to save deformed fruits and vegetables?
- Brainstorming: 1) "The Problem of intensive agriculture in the participating countries". 2) Brain storming "What we can do to save our future".
- Discussions: 1) Discussion on the topic of how much harm and how much benefit I do to the environment every day. 2) Discussion on Digital in agro: innovation VS conservatism.
- Debates: 1) "Agribusiness profits vs the planet: can big business and the environment get along?".
- Outdoor activities: 1) Planting seedlings in Gaziantep Dülük Baba Park. We will arrange with the local authorities to be allowed to plant sagebrush in the park.

How will the groups of participants cooperate and communicate between them to prepare and follow-up on the Youth Exchange?

We are in contact with all the partners listed in this project. Seven partner countries will participate in the project: Turkey, Portugal, the Czech Republic, Bulgaria, Lithuania, the Netherlands and Greece. Each project partner was involved in the development of the project. We decided together on the names of the main activities. During the writing of the project, we met with our partners via Zoom and Skype. We have their contact information. We have partner phone numbers, skype addresses and email addresses. We have a WhatsApp group that all partners are in. In this group we ask questions, discuss, share experiences. In this group we communicate about organizational issues. Other stakeholders are the local authorities of Gaziantep, who will help us in organizing the planting of seedlings in Dülük Baba Gaziantep Park. Dülük Baba Nature Park is located 8.1 km from Gaziantep city center. Dülük Baba Nature Park, which is very popular because of its proximity to the city center, is connected to the Shehitkamil neighborhood. We will arrange with the local authorities to be allowed to plant sajan in the park. Perhaps they will provide us with sajan. Also, local farmers are interested in our project and would be happy to help us organize. We communicate directly with the local authorities because they already know our organization and are willing to accept us and discuss what kind of help we need.

Before the start of the project, we will create a Facebook group for all participants in the project. In this group we will post all important information about the project. In this group there will also be educational materials such as videos, presentations, photo reports, articles, interviews.

Do you foresee to include any virtual component, before, during or after the activity?

Before the start of the project, we will create a Facebook group, where we will post all the necessary information about the project: training videos, books, articles, which participants can get acquainted with; photos from the project, video from the project. After the project, we will ask participants to post a photo report on how they disseminate the knowledge in their region. We want the project to have a long-term perspective.

Before the start of the project, we will communicate with the project partners by zoom or Skype. We will discuss how we need to organize the project and other organizational issues.

During the project, we plan to create a website. We plan to have a website that will publish new research on agriculture, agroecology, food production, rural development, resource use and conservation, etc. That's why it's so important for us that agro-journalists participate in the project. It will be easier for them to write an article, news or report on an agricultural topic. And also for them it will be a platform that will give them experience in their future work as a journalist. For young farmers, this platform will be a good source of information and knowledge. We will ask PR people to create a PR campaign for this site. It will be a good experience for them. They will be able to apply these skills in their future work or put this work in their portfolio.

This web platform will be created not only for this project, but also for other projects that are related to topics such as agro, agro-ecology, ecology, innovation in agriculture, digitalization in the agro-sphere. The project partners will also be able to use this web platform and add new information. Every 6 months all project partners will hold Skype meetings to update this platform with new technological improvements, innovations, new market opportunities in agriculture, course documents, etc. Therefore, we want young people of different specialties to participate in the project: young farmers, agricultural students, agro-journalists, environmentalists and PR specialists of agricultural companies. We believe that these participants will be able to complement the web platform with interesting articles, videos and presentations. The project partners can use this web platform, for example, to train volunteers or attract groups of young people interested in ecology or agribusiness.

Flows summary (Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Flow Id.	Country of Origin	Country of Destination	Start Date	End Date	Duration Excluding Travel (days)	Total N° of Participants
1	Turkey	Turkey	2022-08-15	2022-08-22	8	6
2	Greece	Turkey	2022-08-15	2022-08-22	8	6
3	Portugal	Turkey	2022-08-15	2022-08-22	8	6
4	Bulgaria	Turkey	2022-08-15	2022-08-22	8	6
5	Netherlands	Turkey	2022-08-15	2022-08-22	8	6
6	Czech Republic	Turkey	2022-08-15	2022-08-22	8	6
7	Lithuania	Turkey	2022-08-15	2022-08-22	8	6

Flow (Flow 1, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Activity ID	1
Flow ID	1
Group	1
Country of Origin	Turkey
Country of Destination	Turkey
City of Venue	Gaziantep
Start Date	15/08/2022
End Date	22/08/2022
Duration Excluding Travel (days)	8
Green travel (days)	<input type="checkbox"/>
Travel Days	0
Duration Including Travel (days)	8
Total N° of Participants	6
N° of Accompanying Persons	0
N° of group leaders	1
N° of facilitators	1

Budget (Flow 1, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Individual Support (Flow 1, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

ID	N° of Participants	Country of Destination	Duration per Participant in days	Grant per Participant (EUR)	Total Individual Support Grant (EUR)
1	6	Turkey	8	256	1 536
Total			8		1 536

Travel (Flow 1, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

To estimate the distances between places, please use the European Commission's distance calculator:
https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Green travel	<input type="checkbox"/>
Distance Band	0 - 99 km
Exceptional costs for expensive travel (EUR)	
N° of Participants	6
Grant per Participant (EUR)	23
Total Travel Grant (EUR)	138

Organisational support (Flow 1, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

N° of Participants	4
Grant per Participant (EUR)	100
Total Organisational Support Grant (EUR)	400

Inclusion support (Flow 1, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Number of participants in the mobility flow	4
Number of participants for inclusion support	0
Inclusion support for organisations (EUR)	0
Inclusion support for participants (EUR)	0
Description and justification of expenses	

Exceptional costs (Flow 1, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Description and Justification	
Number of participants supported with this cost item	0
Eligible costs (EUR)	0
Requested grant (EUR)	0

Flow (Flow 2, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Activity ID	1
Flow ID	2
Group	2
Country of Origin	Greece
Country of Destination	Turkey
City of Venue	Gaziantep
Start Date	15/08/2022
End Date	22/08/2022
Duration Excluding Travel (days)	8
Green travel (days)	<input type="checkbox"/>
Travel Days	2
Duration Including Travel (days)	10
Total N° of Participants	6
N° of Accompanying Persons	0
N° of group leaders	1
N° of facilitators	0

Budget (Flow 2, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Individual Support (Flow 2, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

ID	N° of Participants	Country of Destination	Duration per Participant in days	Grant per Participant (EUR)	Total Individual Support Grant (EUR)
1	6	Turkey	10	320	1 920
Total			10		1 920

Travel (Flow 2, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Green travel	<input type="checkbox"/>
Distance Band	500 - 1999 km
Exceptional costs for expensive travel (EUR)	
N° of Participants	6
Grant per Participant (EUR)	275
Total Travel Grant (EUR)	1 650

Organisational support (Flow 2, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

N° of Participants	5
Grant per Participant (EUR)	100
Total Organisational Support Grant (EUR)	500

Inclusion support (Flow 2, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

N° of Participants	5
Grant per Participant (EUR)	100
Total Organisational Support Grant (EUR)	500

Inclusion support (Flow 2, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Number of participants in the mobility flow	5
Number of participants for inclusion support	0
Inclusion support for organisations (EUR)	0
Inclusion support for participants (EUR)	0
Description and justification of expenses	

Exceptional costs (Flow 2, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Description and Justification	PCR TEST 6 PARTICIPANT X100 :600 EURO
Number of participants supported with this cost item	6
Eligible costs (EUR)	600
Requested grant (EUR)	600

Flow (Flow 3, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Activity ID	1
Flow ID	3
Group	3
Country of Origin	Portugal
Country of Destination	Turkey
City of Venue	Gaziantep
Start Date	15/08/2022
End Date	22/08/2022
Duration Excluding Travel (days)	8
Green travel (days)	<input type="checkbox"/>
Travel Days	2
Duration Including Travel (days)	10
Total N° of Participants	6
N° of Accompanying Persons	0
N° of group leaders	1
N° of facilitators	0

Budget (Flow 3, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)
Individual Support (Flow 3, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

ID	N° of Participants	Country of Destination	Duration per Participant in days	Grant per Participant (EUR)	Total Individual Support Grant (EUR)
1	6	Turkey	10	320	1 920
Total			10		1 920

Travel (Flow 3, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Green travel	<input type="checkbox"/>
Distance Band	4000 - 7999 km
Exceptional costs for expensive travel (EUR)	
N° of Participants	6
Grant per Participant (EUR)	820
Total Travel Grant (EUR)	4 920

Organisational support (Flow 3, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

N° of Participants	5
Grant per Participant (EUR)	100
Total Organisational Support Grant (EUR)	500

Inclusion support (Flow 3, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Number of participants in the mobility flow	5
Number of participants for inclusion support	0
Inclusion support for organisations (EUR)	0
Inclusion support for participants (EUR)	0
Description and justification of expenses	

Exceptional costs (Flow 3, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Description and Justification	PCR TEST 6 PARTICIPANT X100 :600 EURO
Number of participants supported with this cost item	6
Eligible costs (EUR)	600
Requested grant (EUR)	600

Flow (Flow 4, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Activity ID	1
Flow ID	4
Group	4
Country of Origin	Bulgaria
Country of Destination	Turkey
City of Venue	Gaziantep
Start Date	15/08/2022
End Date	22/08/2022
Duration Excluding Travel (days)	8
Green travel (days)	<input type="checkbox"/>
Travel Days	2
Duration Including Travel (days)	10
Total N° of Participants	6
N° of Accompanying Persons	0
N° of group leaders	1
N° of facilitators	0

Budget (Flow 4, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Individual Support (Flow 4, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

ID	N° of Participants	Country of Destination	Duration per Participant in days	Grant per Participant (EUR)	Total Individual Support Grant (EUR)
1	6	Turkey	10	320	1 920
Total			10		1 920

Travel (Flow 4, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

To estimate the distances between places, please use the European Commission's distance calculator:
https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Green travel	<input type="checkbox"/>
Distance Band	500 - 1999 km
Exceptional costs for expensive travel (EUR)	
N° of Participants	6
Grant per Participant (EUR)	275
Total Travel Grant (EUR)	1 650

Organisational support (Flow 4, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

N° of Participants	5
Grant per Participant (EUR)	100
Total Organisational Support Grant (EUR)	500

Inclusion support (Flow 4, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Number of participants in the mobility flow	5
Number of participants for inclusion support	0
Inclusion support for organisations (EUR)	0
Inclusion support for participants (EUR)	0
Description and justification of expenses	

Exceptional costs (Flow 4, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Description and Justification	PCR TEST 6 PARTICIPANT X100 :600 EURO
Number of participants supported with this cost item	6
Eligible costs (EUR)	600
Requested grant (EUR)	600

EN

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Call 2021 Round 2 KA1
KA152-YOU - Mobility of young people
Form ID KA152-YOU-D8A27C03 Deadline (Brussels Time) 05 Oct 2021 12:00:00

Flow (Flow 5, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Activity ID	1
Flow ID	5
Group	5
Country of Origin	Netherlands
Country of Destination	Turkey
City of Venue	Gaziantep
Start Date	15/08/2022
End Date	22/08/2022
Duration Excluding Travel (days)	8
Green travel (days)	<input type="checkbox"/>
Travel Days	2
Duration Including Travel (days)	10
Total N° of Participants	6
N° of Accompanying Persons	0
N° of group leaders	1
N° of facilitators	0

Budget (Flow 5, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)
Individual Support (Flow 5, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

ID	N° of Participants	Country of Destination	Duration per Participant in days	Grant per Participant (EUR)	Total Individual Support Grant (EUR)
1	6	Turkey	10	320	1 920
Total			10		1 920

Travel (Flow 5, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Green travel	<input type="checkbox"/>
Distance Band	3000 - 3999 km
Exceptional costs for expensive travel (EUR)	
N° of Participants	6
Grant per Participant (EUR)	530
Total Travel Grant (EUR)	3 180

Organisational support (Flow 5, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

N° of Participants	5
Grant per Participant (EUR)	100
Total Organisational Support Grant (EUR)	500

Inclusion support (Flow 5, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Number of participants in the mobility flow	5
Number of participants for inclusion support	0
Inclusion support for organisations (EUR)	0
Inclusion support for participants (EUR)	0
Description and justification of expenses	

Exceptional costs (Flow 5, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Description and Justification	PCR TEST 6 PARTICIPANT X100 :600 EURO
Number of participants supported with this cost item	6
Eligible costs (EUR)	600
Requested grant (EUR)	600

Flow (Flow 6, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Activity ID	1
Flow ID	6
Group	6
Country of Origin	Czech Republic
Country of Destination	Turkey
City of Venue	Gaziantep
Start Date	15/08/2022
End Date	22/08/2022
Duration Excluding Travel (days)	8
Green travel (days)	<input type="checkbox"/>
Travel Days	2
Duration Including Travel (days)	10
Total N° of Participants	6
N° of Accompanying Persons	0
N° of group leaders	1
N° of facilitators	0

Budget (Flow 6, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)
Individual Support (Flow 6, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

ID	N° of Participants	Country of Destination	Duration per Participant in days	Grant per Participant (EUR)	Total Individual Support Grant (EUR)
1	6	Turkey	10	320	1 920
Total			10		1 920

Travel (Flow 6, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

To estimate the distances between places, please use the European Commission's distance calculator:

https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Green travel	<input type="checkbox"/>
Distance Band	2000 - 2999 km
Exceptional costs for expensive travel (EUR)	
N° of Participants	6
Grant per Participant (EUR)	360
Total Travel Grant (EUR)	2 160

Organisational support (Flow 6, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

N° of Participants	5
Grant per Participant (EUR)	100
Total Organisational Support Grant (EUR)	500

Inclusion support (Flow 6, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Number of participants in the mobility flow	5
Number of participants for inclusion support	0
Inclusion support for organisations (EUR)	0
Inclusion support for participants (EUR)	0
Description and justification of expenses	

Exceptional costs (Flow 6, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Description and Justification	PCR TEST 6 PARTICÍPIANT X100 :600 EURO
Number of participants supported with this cost item	6
Eligible costs (EUR)	600
Requested grant (EUR)	600

Flow (Flow 7, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Activity ID	1
Flow ID	7
Group	7
Country of Origin	Lithuania
Country of Destination	Turkey
City of Venue	Gaziantep
Start Date	15/08/2022
End Date	22/08/2022
Duration Excluding Travel (days)	8
Green travel (days)	<input type="checkbox"/>
Travel Days	2
Duration Including Travel (days)	10
Total N° of Participants	6
N° of Accompanying Persons	0
N° of group leaders	1
N° of facilitators	0

Budget (Flow 7, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Individual Support (Flow 7, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

ID	N° of Participants	Country of Destination	Duration per Participant in days	Grant per Participant (EUR)	Total Individual Support Grant (EUR)
1	6	Turkey	10	320	1 920
Total			10		1 920

Travel (Flow 7, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

To estimate the distances between places, please use the European Commission's distance calculator:
https://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator_en

Green travel	<input type="checkbox"/>
Distance Band	2000 - 2999 km
Exceptional costs for expensive travel (EUR)	
N° of Participants	6
Grant per Participant (EUR)	360
Total Travel Grant (EUR)	2 160

Organisational support (Flow 7, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

N° of Participants	5
Grant per Participant (EUR)	100
Total Organisational Support Grant (EUR)	500

Inclusion support (Flow 7, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Number of participants in the mobility flow	5
Number of participants for inclusion support	0
Inclusion support for organisations (EUR)	0
Inclusion support for participants (EUR)	0
Description and justification of expenses	

Exceptional costs (Flow 7, Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Description and Justification	PCR TEST 6 PARTICÍPIANT X100 :600 EURO
Number of participants supported with this cost item	6
Eligible costs (EUR)	600
Requested grant (EUR)	600

EN

59 / 80



Call 2021 Round 2 KA1
KA152-YOU - Mobility of young people
Form ID KA152-YOU-D8A27C03 Deadline (Brussels Time) 05 Oct 2021 12:00:00

Budget summary (Activity 1, Sustainable agriculture: innovation and digitalization, Youth Exchanges - Programme Countries)

Budget Items	Grant (EUR)
Travel Grant (EUR)	15 858
Organisational Support Grant (EUR)	3 400
Individual Support Grant (EUR)	13 056
Exceptional costs Grant (EUR)	3 600
Total Activity Grant (EUR)	35 914



Call 2021 Round 2 KA1
KA152-YOU - Mobility of young people
Form ID KA152-YOU-D8A27C03 Deadline (Brussels Time) 05 Oct 2021 12:00:00

Project Design

Preparation, support and follow-up

How will you prepare the participants before the start of the activity (e.g. intercultural, linguistic, risk-prevention etc.) and how will you support them during and after the activities?

First of all, all participants will be informed in advance about the project itself in Turkey, the city of Gaziantep and accommodation. Participants will be informed about the regulations and rules of the project via e-mail. Participants will be provided with information about the visa application process. We will prepare invitation letters and contracts that can be sent to participants who need such documents. The information package that will be provided to participants will include information on financial matters (each country's travel budget according to Erasmus+ rules); information on where to exchange money at a better exchange rate; information on what clothes to bring. We will also inform them about safety precautions. For example, they will be informed about phone numbers of police, fire station, contact information of coordinator. We will point out information about places of interest, as well as give phone numbers of cultural places, museums, etc. They will be able to contact directly with the right people.

Gaziantep is a safe city where participants can feel comfortable. The city is also very hospitable to visitors. Participants will be informed about everyday life in Gaziantep and Turkey and how to behave with the people around them. First of all, Turkey is a Muslim country, and the city of Gaziantep is a conservative city, so participants should wear modest clothing while walking around the city, tours. They must take into account the mentality, traditions and conservative view of the people living in Turkey. We will inform participants about the cultural and economic life of Gaziantep. For example, they will be told about the Turkish traffic system. Each participant will be informed about travel insurance. This insurance will help them to prevent some potential risks. We will follow the participants' movements from the time they leave their country to where they are staying in the project. We will call them by phone when they arrive in Turkey. We will pick them up from the airport, train station, bus station, or wherever they arrive. At the end of the project, they will be transported back to the starting point of the trip. There will be a meeting on the first day of the project to give them an idea of how the project will go and we will tell them some of the rules of our project. We will be taking care of the food preferences of the participants. For example, there will be a separate menu for vegans and vegetarians.

Already on the project, we will be asking participants every day how they feel, whether they like the food, and whether they want to change something in the organization. On the second day of the project, we will ask participants about their expectations for the project. We are interested in hearing their opinions. Perhaps they will have ideas that can be

What measures will you put in place to ensure the safety and protection of participants?

Before the start of the project, we will send participants an information packet with information about Turkey and the city of Gaziantep. This is a Muslim country and Gaziantep is a conservative city. Participants have to dress appropriately so as not to attract attention and not to offend the locals. They will be informed about cultural and economic life of Gaziantep. For example, they will be taught about Turkish traffic system. The info-pack which will be given to participants will include some security related information, health-related information and sightseeing related information. For example, they will be informed about telephone number of police, fire station, coordinator contact information, telephone numbers of cultural places, museums etc. They will be able to contact directly with required people.

We will ask each partner to have a team leader who will be responsible for the participants. This should be a responsible person who will support the participants in all matters and, if necessary, contact the organizers. Also, our partners will support the participants before the project, during the project and after the project.

Participants will be divided into "Reflection" teams. Each day in the evening, participants will discuss how their day went. Perhaps they were uncomfortable or had difficulties. Participants can discuss these questions as a team and, if they have suggestions, voice them the next morning.

What activities are foreseen after the end of the Youth Exchange? How will the participants follow-up on the activity?

We want the project to have a long-term effect on the participants of youth exchange, the project partners, the local youth of our city and regions, which came to the participants. After the project, participants will fill out a form with questions about our youth exchange organization. The form will be anonymous, so that participants will not be embarrassed to answer honestly. Before the project, we will create a Facebook group, in which we will write important information about the organization of the project. Even after the project, we will continue to communicate with participants in this group. We will ask participants to tell as many people as possible about the project. Maybe some of them will tell their family, friends, colleagues at work, or classmates about what they have learned. Also participants of the project can hold training

courses, seminars in their region. If they will organize such events, we will ask them to make a photo report and send it to the Facebook group. On Facebook, participants will be able to find presentations, videos and other training materials and use them. Maybe someone will write a similar project in their region.

We also want to create a web platform with project participants and partners. We plan to have a website that will publish new research in the field agriculture, agroecology, food production, development rural areas, use and conservation of resources, etc. That's why it's so important for us to have agro-journalists on the project. It will be easier for them to write an article, news, or report on agricultural topics. And also for them it will be a platform that will give them experience in their future work as a journalist.

Recognition of learning outcomes

How will you support participants to be aware of what they have learned and which competences they have developed or improved? Please remember to include the methods that support reflection and documentation of the learning outcomes in the daily timetable of each activity.

In general, throughout the project, participants will achieve a set of instrumental competencies, such as cognitive and linguistic abilities; interpersonal competencies, such as social interaction and cooperation. All of these skills will be validated with Youthpass certificates and certificates of participation. Participants will learn how to build friendships, how to communicate with people from different countries, increase their knowledge about the culture, traditions of different countries.

Participants will improve their knowledge on the topic of the project. We believe that agriculture needs "young blood" because young people are the life force in society. They have significant production and innovative potential, and is more capable than anyone else of combining modern agricultural practices and traditional knowledge.

In addition to the above, the participants will get to know our country, the city and the Turks also get to know other countries in the same way. Participants will learn how to exchange experiences on the topic of the project. The participants are expected to develop their potential and self-improve themselves. Our project should be a meeting place in which different cultures are presented. Participants will learn how to increase cooperation between them. They will learn how to communicate with other participants. Participants are expected to increase their ability to relate internationally. Participants will participate in some group activities and learn collaborative skills by working as a team to achieve some common goals. They will learn how to approach and solve a problem as a team by collaborating with their teammates. Participants will be able to overcome language barriers and communicate better with other project participants. Working in groups, participants will learn on their own through self-reflection and evaluation of their own work processes. Participants are expected to acquire the ability to make connections between different areas of knowledge. Participants are expected to make several friends from different cultures. Participants will learn to understand all other participants in each activity. Participants will understand the importance of each person's team in the activity they are performing and will increase their confidence. Participants will be able to generate, develop, and evaluate ideas and information in collaboration with other participants. When participants return to their country, they will be able to think differently from other young people. Participants' awareness of ERASMUS+ projects will increase. They will learn how to participate in debates and how to argue their ideas as a group.

The Erasmus Programme promotes the use of instruments/certificates like [Youthpass](#) or [Europass](#), to validate the competences acquired by the participants during their experiences abroad. Will your project make use of such European instruments/certificates?

Yes

Which one(s)?

Youthpass

Europass Curriculum Vitae (CV)

Are you planning to use any national instrument/certificate? If so, please describe which one.

On the last day of the project we will solemnly present the Youthpass certificates to the participants. The certificate will indicate what knowledge and skills participants gained during the project.

Skills and competencies that participants will acquire: Multilingual competence, personal, social and learning competence, civic competence, entrepreneurial competence, cultural competence and self-expression, digital competence, agro- and agro-ecological competence. The source of the quote is at this site:

<https://www.youthpass.eu/tr/about-youthpass/political-context/>. We would like to participate in the ESC inspired by the 8 basic principles of youth pass. Because these principles are very important to self-development.

We will prepare a certificate to declare the participation of young people in our project. The certificate will be called "Sustainable Agriculture: Innovation and Digitalization". We plan to use some non-formal education methods to improve communication skills, self-confidence, problem-solving skills and their innovativeness on the topic of sustainable agriculture. Participants will use the certificate issued to prove their participation in such an organization. This certificate will contain information about the content of the project. Participants will receive information about their learning outcomes from Youtpass Certificate. They will be able to use this certificate in their future lives. We will provide participants with information corresponding to the learning outcomes in the Youtpass certificate.

They will also acquire the skill of using a foreign language in a project environment. They will acquire some new competencies in an international and communication environment.

Participant with fewer opportunities

Are there participants involved in the activities who face situations that make their participation in the activities more difficult?

Yes

Which types of situations are these participants facing?

Cultural differences
Economic obstacles
Educational difficulties

If any, please explain the particular measures (accompanying person, reinforced preparation etc.) you will put in place to cater for the specific needs of these participants and/or to support their participation.

Every partner is asked to send 3 participants with fewer opportunities (cultural difference, geographical obstacles, economical or educational difficulties). We are going to especially select youth workers who have spent their time in their organization to monitor and execute their project and gained deep experience on projects. The participants with limitation means that they did not have such an opportunity to follow such educations on their locals and didn't have such an opportunity to go such an education on foreign countries because of their limitations on transportation. Especially, the participants who are geographically apart from centers will be preferred. For the participants who has fewer opportunity with respect to economy will be supported based on their travel expenses. Then they will not have to pay any travel cost for arriving to Gaziantep City / Turkey. Our organization will cover the travel cost from the project budget then. As a second obstacle we are considering cultural limitations. Participants who has cultural differences will be made some online meetings before their arrival to training sessions. Our volunteers in ZEUGMA GENCLIK VE SPOR KULUBU DERNEGI will help them to overcome the cultural differences by making telephone call or some video conference meetings. They will be given information about the project, the city where the project will be executed. In order to prevent cultural differences we are going to prepare a preparation package to send participants with fewer opportunities. This package will include information about the activities of the project. Some training documents such as Power Point presentations, video based lectures about system design, office tools etc will be sent to them so as to get ready to the activities of the project. We will get them from airport, train station, bus station or any other point that they arrive.

Environmental friendly practices

Will you include **sustainable and environmental-friendly practices** in your activities?

Yes

Please describe them and mention how will you raise the awareness of participants on these sustainable practices.

One of the main ideas of the youth exchange "Sustainable agriculture: Innovations and digitalization" is to inform participants about sustainable practices that will help keep the "health" of our planet. Sustainable agriculture can be understood as an ecosystem approach to agriculture. During the project, we will use presentations, brainstorming sessions, teamwork, reflection, and outdoor activities to first talk about the topic of the project, and secondly, using non-formal education to give participants both theoretical and practical knowledge and skills. We will prepare presentations for participants on such topics: "Sustainable agriculture of the participant countries", "Ecocentrism instead of anthropocentrism: how agribusiness affects the environment", "Features of the impact of agriculture on the natural environment". The presentations will help participants learn more about sustainable agriculture, and they will feel more confident as they make their presentations.

During the project, we will implement the principles of old practices. First, we will not use plastic cups, bottles, straws. Participants will use ceramic utensils. Some of them can bring their own cup and use it during the whole project. The waste separation system is based on the idea of supporting sustainable environmental management and minimizing the loss of valuable materials. Separate garbage collection presupposes its independent separation by each person, and the effectiveness of separation requires consciousness and understanding of the process by all its participants. We will sort trash into different garbage containers that will be signed: plastic, metal, paper, glass, hazardous waste, organics. During this project, participants will learn how climate change relates to agriculture. Climate change and agriculture are interrelated. On the one hand, agriculture is a significant source of greenhouse gas emissions, since livestock and crop production are associated with emissions of carbon dioxide, methane and nitrogen oxide. On the other hand, greenhouse gases change the climate and thus affect agricultural production. Since we will gather at the project participants who will work in the agricultural sector in the future or are already working, young people should introduce new ideas on how not to harm the environment but also feed the entire population of the planet.

Project Management

The purpose of this section is to assess the approach to project management and capacity to deliver high quality learning activities. Make sure to read the questions carefully and address all sub-questions.

How will you manage the project (agreements with partners etc.) and make sure that it is done in line with the Erasmus+ Youth Quality Standards? You will find the quality standards further down in the application form.

Since our project aims to gather those who will be responsible for organizing and coordinating youth exchanges on the theme of "Sustainable Agriculture: Innovation and Digitalization". We impose certain requirements on the partner organizations in terms of being able to observe and monitor how they use the knowledge we provide and whether they actually organize zoom meetings for the project participants. We will monitor the selection process for participants. We have some parameters to the participants, so our partners have to take that into account. This is a position we have personally discussed with our partners.

How will you organise the practical and logistical part of the project (e.g. travel, accommodation, insurance, visa, social security, mentoring and support, preparatory meetings with partners etc.)?

As, all participants may need visa for Turkey, we will send them required documents for their visa application process. We will send an explanatory infopact about preparation requirements of this project to our partners. We will organize on-line meetings by using Skype in order to make participants ready before their arrival to the project. Participants will be informed about the project before their arrival to project place and it will make them relaxed about their participation to the project. They will be informed about the project activities and background of other participants. We are going to host all participants in a hotel. We will arrange all bookings of participants before the project starts. Project activities will be performed in the same hotel. The hotel will be in the city center where participants could reach sightseeings easily. A plenary room, a meeting room and two offices will also be provided to the project activities. We will arrange the hotel with name "Royal" where we carried out a training course before. Participants of our previous project liked the hotel very much. It is so close to city center and to the shuttle station to airport. We have a very good facilities in the hotel. Hotel will offer double and triple room with private bathroom in-suite. All needed logistic support and equipments such as papers, stationaries etc. will be supplied to participants during all steps of the project. Travel expenses of the participants will be covered proportional to the distance that they travel to reach to the project facility. Youth leaders will accompany to the participants during the project activities. Self-working areas will be provided to help participants to work in teams. Participants will be informed about their actions under emergency situations. They will be given a card which shows the telephone numbers that they will call under emergency conditions. Before their arrival to Turkey participants will be encouraged to have European Health Insurance Card. Participants will be provided the best option to travel from their home to project center. Partners and candidate participants are aware of their duties before and after the activity. We will determine our Turkish participants after determining our participant's decision process. Participants will be informed about VISA application processes. Young people participating to this project will increase their international communication skills. We will make skype meetings with both partners and with the participants before their leave from their countries. We will get them from airport, train station, bus station or any other point that they arrive. Upon completion of the project they will again be transferred to their travel starting point. Partners have the role of making participants ready for the activities of the proeject. First of all, all the documents abot the project will be shared with partners in order to make documents be delivered to participants. Partners will also have the role of motivating the participants before their leave from their countries. They will help the participants while travel, accommodation, insurance, safety and protection of participants, visa, social security, mentoring and support. During the project, it is important to us that all the precautions of the pandemic coronavirus are observed. We will provide participants with antiseptics as well as masks.

Partnerships

How and why did you choose your project partners? What experiences and competences will they bring to the project?

This project brings together a strong coalition of partners who have extensive experience in agribusiness, ecology, agro-journalism and public relations, each of whom brings their expertise and unique experience to this project. In deciding on the project theme, we mainly focused on agro-culture, innovation, digitalization, and ecology. Based on this theme, we thought carefully about who our partners would be. Since we decided on our project in advance, we had plenty of time to choose our partners correctly. Afterwards, we contacted our partners on Skype and discussed the topic of the project. Each project partner made their suggestions, adjustments to the project idea. Based on their experience, the project partners gave advice in the organization.

All of main activities are determined after a detailed discussion with our partners. We determined main project activities by collaborating with our partners as;

- Planning preparation activities;
- Determining participant selection criteria;
- Selecting of participant alternatives;
- Planning communication channels among partners and participants;
- Execution of training activities;
- Monitoring training activities.

We prepared this project together with our partners, so we will manage this project together with them. We have had the idea for this project for a long time. All of the partners involved in this project have experience in European projects. Their activities are related to agribusiness, ecology, agro-ecology, agro-journalism and sustainable development. My partners and I wanted to bring together young farmers, environmentalists, agro-journalists, agricultural PR specialists in one project, so that first of all they could learn how to communicate with each other. Because in today's business, it is difficult for a farmer to run a successful business without communication with journalists and without the help of PR.

All project activities are organized in compliance with youth exchange rules and regulations. All documents of our project partners comply with quality measures. It is believed that the project activities provide participants with a good working environment in which they will feel comfortable, as well as increase their confidence in sustainable agriculture and international communication.

Our partners will train the participants before they come to Turkey. The partners will provide the best option on how to get from their country to Turkey, Gaziantep. They will give them the information they need. Our partners will look for 6 participants for this project: 3 people with disabilities and one team leader.

How will you communicate with them?

Before the start of the project, we will create a Facebook group for all participants in the project. In this group we will post all important information about the project. In this group there will also be educational materials such as videos, presentations, photo reports, articles, interviews.

We are in contact with all the partners listed in this project. Seven partner countries will participate in the project: Turkey, Portugal, the Czech Republic, Bulgaria, Lithuania, the Netherlands and Greece. Each project partner was involved in the development of the project. We decided together on the names of the main activities. During the writing of the project, we met with our partners via Zoom and Skype. We have their contact information. We have partner phone numbers, skype addresses and email addresses. We have a WhatsApp group that all partners are in. In this group we ask questions, discuss, share experiences. In this group we communicate about organizational issues.

We have already met with the volunteers who will help us on the project in our office and discussed the organization plan. We had several meetings with the head of the Chamber of Commerce in Gaziantep, who along with us held a Zoom conference with some directors and business owners in Gaziantep who agreed to share their expectations for this project.

How will you monitor and coordinate their contribution?

We always work on the principle of total contribution. this issue we discussed beforehand with all our partners during the calls. Because some organizations were interested in participating in our training, but with no further commitment organize a youth exchange, we had to select only those partners who agreed to work with us after the project was completed. By signing an agreement with us and being fully aware of our expectations and goals, our partners made a promise to follow up on our activities and provide the files we request as part of our project in a timely manner. We will set reminders, request feedback, share stories, and track their activities and actions after the youth exchange ends. We will collect and preserve all project files.

It is important for our project to create a website. It is important that all partners and participants participate in the creation of this website. After the project is over, we want our partners to continue to work on this website.

This project will create a web platform to disseminate project activities and information about sustainable agriculture. The web platform created will contain technical and practical information obtained, such as course documents, videos, best practices in agriculture, etc. This platform can be disseminated not only in Gaziantep, but also worldwide. All project partners are happy to contribute to the dissemination of information, web pages, online platforms and their updates to share course documents, videos, best practices, etc. Through these activities, the project will be sustainable and reach more beneficiaries. This web platform will be created not only for this project, but also for other projects related to topics such as agro, agroecology, ecology, innovation in agriculture, digitalization in the agro-sphere. The project partners will

also be able to use this web platform and add new information. Every 6 months all project partners will hold Skype meetings to update this platform with new technological improvements, innovations, new market opportunities in agriculture, course documents, etc. Therefore, we want young people of different specialties to participate in the project: young farmers, agricultural students, agro-journalists, environmentalists and PR specialists of agricultural companies. We believe that these participants will be able to complement the web platform with interesting articles, videos and presentations. The project partners can use this web platform, for example, to train volunteers or attract groups of young people interested in ecology or agribusiness.

Which other actors (organisations or individuals) will be involved and how?

Before writing the project, we thought for a long time about who would be the coach of the project. Some of our partners suggested choosing a person from their organization. We selected all the applicants for the coaching position of the project and gathered in a zoom with the project partners and with the coaching candidates. We chose a coach for the project together with our partners. We had such criteria as: experience in coaching in Erasmus programs; experience in agro-industry or agro-ecology; good and positive energetics; good level of English; high motivation. We chose Merve because she has extensive experience in agribusiness and in participating in the Erasmus Program as a coach, as a youth exchange participant, and as a volunteer. Merve holds a PhD in Environmental Biology, Faculty of Biology and Environment, Section of Plant Physiology, University of Navarra, Spain. de Navarra, Spain; PhD thesis title: Photosynthetic acclimatization, production and quality of white and red Tempranillo grapes (*Vitis vinifera* L.) grown in different climate change scenarios. Merve is the National Agronomist, United Nations Food and Agriculture Organization (FAO) Gaziantep, Turkey. National as agronomist for programmatic and operational support for the crisis in Syria in Gaziantep, Turkey. Provides technical support to FAO cross-border humanitarian relief operations in northern Syria; NGO partners in developing technical specifications for agricultural inputs; acting as a sub-group of the FSL cluster; developing and coordinating capacity building and training activities for partners and beneficiaries on issues related to agriculture, including irrigation and livestock production; helping to prepare a position paper on FAO's role in the context of the developing Syrian crop production system and the value chain Implemented the following projects on behalf of FAO, reviewed and revised implementation reports, led meetings with implementing partners on project activities and reporting: "Strengthening the resilience of food insecure households by supporting the production of cereals, pulses and yard crops in Syria," funded by FAO. Merve has repeatedly participated in youth exchange projects under the Erasmus+ program.

Other stakeholders are the local authorities of Gaziantep, who will help us in organizing the planting of seedlings in Dülükbaba Gaziantep Park. Dülükbaba Nature Park is located 8.1 km from Gaziantep city center. Dülükbaba Nature Park, which is very popular because of its proximity to the city center, is connected to the Shehitkamil neighborhood. We will arrange with the local authorities to be allowed to plant sajan in the park. Perhaps they will provide us with sajan. Also, local farmers are interested in our project and would be happy to help us organize. We communicate directly with the local authorities because they already know our organization and are willing to accept us and discuss what kind of help we need.

Evaluation

How will you evaluate your project's success? Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results?

FORMAL EVALUATION; we will use the Donald Kirkpatrick Evaluation Process evaluation method for our course. Evaluation steps will be like;

- 1- REACTION: what participants had experienced about the training
 - 2- LEARNING: the resulting increase in experience, skills, and change in attitudes. This evaluation will be made during the training in the form of either a knowledge demonstration.
 - 3- RESULTS: the final results that occurred because of attendance and participation in a training course program. How this methods will be used in reality; We will put a mood chart on the wall for participant. So participants can daily mark their reaction to this chart. Day by day we will see the reactions and thoughts of the participants. In the end of course we will bring them together to see how is the reaction of participant for the whole week.
- IN THE END OF COURSE (in evaluation) we will also evaluate the process verbal and written.

EVALUATION METHODS:

VERBAL: It will be made by one by one in the open space session. It will also include sharing the experiences about the course, other participants, experience in the host country, trainers, content, logistics etc.

WRITTEN: All participant will receive a evaluation form to fill. There will be questions asking almost everything to be evaluated by the participants. It will contain everything from home to host country and to back home. Such as transportation, visa, welcoming, logistics, training course, content, trainers, participants, outcomes, learning outcomes, results and so on. Results from the evaluation forms will be shared with Turkish National Agency in the final report and with our partners via email. We will use the result of evaluation for planning our future training courses and Erasmus+ Projects.

FEEDBACK BOX: There will be a feedback box set up in the training room and any participants can write an unknown feedback for the flow and we will evaluate them daily.

OUR PARTNER ORGANISATIONS planned these evaluation activities for their additional task:

- Asking a WRITTEN REPORT and media elements from the activities (participants will prepare)
- After the course, asking them to WRITE A BLOG about the project training and publishing it online in online networks
- MEETING WITH LOCAL VOLUNTEERS and staff (including youth workers) to learn about outcomes and outputs of the project
- Disseminating the results of the project and COOPERATION WITH THE MEDIA in local and national level
- SHARING RESULTS with the other relevant youth organisations

GENERAL EVALUATION:

After all participants who will participate in my project are identified; all attendees will be taken to a monitoring program, Ayşe Nur TAŞDEMİR will implement the project impact assessment inventory for all participants. This inventory will be implemented in two parts, before and after the project. Prior to the training course participants' knowledge and skill levels will be measured and the same measurements will be made after the project. These results, which are applied to participants and partner organizations, will be published as scientific articles and will be shared with the Turkish National Agency with the final report.



Sustainability of the results

What will you do to make sure that your project continues to have effects also after it ends?

The sustainability of our project is one of the key criteria for how we developed it and calculated the further effects on other communities and young people. We chose those project partners who were interested in the topics of the project and wanted to further the goals we set. Before and during the project we will monitor how our partners are fulfilling their commitments. In addition, we will conduct a qualitative analysis of the extent to which our training presentations, our tasks and activities corresponded to the real needs of the participants; what were the main limitations for the implementation of the project; what is the quality of the invited trainers: do they have practical experience, does their professional profile correspond to the real needs of local labor markets in the field of agriculture.

Are you planning measures to make sure that the results produced are used and beneficial to others beyond the project's lifetime? If yes, which ones?

We will provide all the training materials to the participants of the project. We will store these drafts in a shared iCloud folder, and participants, when they want to use them to map their own trainings, workshops, lessons in their communities or make publications on their web resources, will be able to recover what they planned during our meeting. They will also get permission from us to use the same tools when organizing their training courses to reach as many stakeholders and target audiences as possible. We are ready to share our training materials and plans with the Turkish National Agency, as they have a complete database of all Erasmus+ related NGOs in Turkey and thus they can invite them to join our mission or use our materials for their activities. We would also like to disseminate the media materials of our training course on social media, since the topic we touch upon is very important for Gaziantep and for the countries participating in this project.

Dissemination of project results

How will you make your project visible outside your organisation and partner organisations? How will you share its results and success? With whom will you share the results?

Project visibility will be conducted according to the visibility rules published by the EU following all rules on logo and supporting organizations. Traditionally, we share our project calls and information on social media (Facebook, Instagram, Twitter), send announcement via e-mail, make personal phone calls, text via WhatsApp, etc. All publications, materials and multimedia products we produce or share will have Erasmus+ logo and refer to the European Commission as our main supporter, and thus, the official publications of our partners and stakeholders will be using same logo. Since we promote the policy of transparent partnership, all our publications will be exclusively related to our project and maintain the principles of Erasmus unity. At the same time, we expect that the linkage to Erasmus+ group will stimulate more interest to our training course and activity of our organization, thus, the story of our project and its results will spread in numerous social media groups (at least 10 groups and 4000 people) and pages. We will ask participants to post photos to our Facebook group about how they are spreading knowledge and skills about our project. This project will create a web platform to disseminate project activities and information about sustainable agriculture. The web platform created will contain the technical and practical information obtained, such as course documents, videos, best practices in agriculture, etc.. This platform can be disseminated not only in Gaziantep, but also worldwide.

How will you involve participants in such activities?

All participants will have access to our training materials and will be able to expand their network, as our organization is committed to equality and solidarity to achieve common goals. We will store these materials in a shared iCloud folder, and participants can use them for the following purposes whenever they want

Mapping their own professional trainings in their communities, or publishing on their web resources, will be able to reconstruct what they have planned during our meeting. They will also get permission from us to use the same tools in organizing their training courses to reach as many stakeholders and target audiences as possible. We are ready to share our training materials and plans with the Turkish National Agency, as they have a complete database of all NGOs in Turkey that are associated with Erasmus+ and thus can invite them to join our mission or use our materials for their activities. Participants will have the full right to make publications on their online portal. Participants will have the full right to publish on their own internet portals and pages about our projects and project activities. They will have the right to share any media and other materials they have prepared during the project and doing their homework for our project. We will share their ideas, comments, feedback with them (if they agree). Participants will be the ones who fill out the post-project survey, and basically their ideas and feelings will be the first result we get before they start the project in their communities.

All project partners are happy to contribute to the dissemination of information, web pages, online platforms and their updates to share course documents, videos, best practices, etc. Through these activities, the project will be sustainable and reach more beneficiaries. This web platform will be created not only for this project, but also for other projects that are related to topics such as agro, agro-ecology, ecology, innovation in agriculture, digitalization in the agro-sphere. The project partners will also be able to use this web platform and add new information. Every 6 months all project partners will hold Skype meetings to update this platform with new technological improvements, innovations, new market opportunities in agriculture, course documents, etc. Therefore, we want young people of different specialties to participate in the project: young farmers, agricultural students, agro-journalists, environmentalists and PR specialists of agricultural companies. We believe that these participants will be able to complement the web platform with interesting articles, videos and presentations. The project partners can use this web platform, for example, to train volunteers or attract groups of young people interested in ecology or agribusiness.

Project Summary

Please provide short answers to the following questions to summarise the information you have provided in the rest of the application form.

Please use full sentences and clear language. In case your project is accepted, the summary you provided will be made public by the European Commission and the National Agencies.

What do you want to achieve by implementing the project? What are the objectives of your project? Please specify from the perspective of youth work practice.

Over the next forty years, the world's population will continue to grow, reaching 9 billion people. This raises the question, will there be enough food for the entire population? Intensive farming has been very successful in increasing the quantity of food and lowering the price of milk, meat, and eggs. It is based on large production units with huge inputs of capital, oil, chemicals and high-tech resources. But the negative consequences multiply economically, socially and environmentally, affecting animal and human health, up to and including climate change. We now know that this system of intensive farming is unsustainable. We are all part of global food systems, so collective efforts by all countries to ensure food security, agricultural development and global food systems to achieve sustainable development goals are important. We want young people who work or are going to work in the agricultural sector to participate in our project: agricultural students, farmers, environmentalists, agro-journalists. We want to inform them about the dangers of intensive agriculture and talk about alternative methods of food production. The world's food security can be greatly improved by helping small farmers and those who raise animals to improve traditional farming methods using local resources. And it's easier for small farmers to produce organic food. So we want young people to engage in organic farming and build their businesses through innovation and digitalization.

In recent decades, during severe economic crises, agriculture has faced the problem of a lack of generational change. As a result, rural unemployment has largely affected the service sector and agriculture. A thriving agricultural sector can only grow with youth: our aging agricultural community needs "new, young blood" to make the sector more dynamic and open to the technological changes taking place. But young people, young farmers and other newcomers face many obstacles: social, economic. One of the EU objectives is to strengthen agriculture and at the same time to develop young farmers, giving them the necessary know-how to enter the entrepreneurial sector. With these considerations in mind, the Agribusiness Accelerator project was designed to complement this impetus by providing youth workers with all the information they need to support young people wishing to enter the world of agribusiness.

The goals of the project are:

- Providing knowledge about sustainable agriculture, about innovative approaches in the agricultural sector and how digitalization helps agribusiness.
- Encourage young people to develop their own agribusiness, namely small and medium organic farming.
- To explain the specifics of agriculture's impact on the natural environment.
- Show an example of organic farming.
- To involve young people in farming.
- To increase cooperation of farmers with agro-journalists, PR people.
- Educate young people about the relationship of agriculture to climate change.
- To provide participants with the theoretical and practical tools to implement ecological regenerative actions in everyday life, in small habits that in the long run create big changes.
- Enhance new and expanded skills and competencies in agro- and environmental education.
- To give participants an opportunity to express themselves through presentations, public appearances, and discussions.
- To give an understanding about Erasmus+ and its opportunities.
- Young people will be able to gain new competencies during the project and will have the opportunity to take responsibility.

In addition to that we hope to raise their awareness and knowledge in the Erasmus+ field. We want them to understand their opportunities with different Erasmus+ projects and hope to motivate them to make contacts and build connections for future projects that they might want to write themselves. All of the knowledge that we share with them will be implemented through non-formal techniques, throughout the project they will develop different skills like debating in a foreign language, creating media, working in an intercultural and multilingual group, cooking skills and much more. All of these skills can be put into the Youthpass key competences, where they can assess themselves what they learned and how. This will also give them the skill to reflect on their own actions and knowledge.

What activities do you plan to implement? What is the number and profile of the participants involved?

Seven partner countries will participate in the project: Turkey, Portugal, Czech Republic, Bulgaria, Lithuania, Netherlands, Greece. Six participants will be chosen from each participating country. That is, 42 participants will take part in the project. There should be 1 team leader from each team from each country. He/She should be responsible for organizational matters. Every partner is asked to send 3 participants with fewer opportunities (cultural difference, geographical obstacles, economical or educational difficulties). That is, half of the participants in the project will be with fewer opportunities. Every partner must maintain the gender and age balance. Target group of participants: students of agricultural universities, young farmers, agro-journalists, PR of agricultural companies, young ecologists, people working in the agro-sphere.

Requirements for participants:

- 18-30 years old;
- interest in non-formal education projects;
- interest in the topic of the project;
- high motivation to participate in the project;
- sufficient level of English proficiency;
- desire to promote the acquired knowledge and skills after the end of the project.

We made 8-day plan for this project. During the project, we will use an informal education method and will organize sessions such as:

- Teamwork: 1) Teamwork. Task: create an advertisement for fruits and vegetables that cannot be sold in a supermarket.

How to save deformed fruits and vegetables?

- Brainstorming: 1) "The Problem of intensive agriculture in the participating countries". Participants will be invited to brainstorm on how intensive farming harms the environment. Participants will share information about how agribusinesses and agriholdings in their countries operate. 2) Brain storming "What we can do to save our future".

- Discussion: 1) Discussion on the topic of how much harm and how much benefit I do to the environment every day. 2) Discussion on Digital in agro: innovation VS conservatism. Participants should find the pros and cons of traditional/conservative introduction of agriculture and agriculture using digitalization.

- Debates: 1) "Agribusiness profits vs the planet: can big business and the environment get along?". We will divide the participants into 2 teams. One team will represent the interests of agribusiness and the other the interests of the environment. Participants must find pros and cons.

- Outdoor activities: 1) Planting seedlings in Gaziantep Dülük Baba Park. Dülük Baba Nature Park is located 8.1 km from Gaziantep city center. Dülük Baba Nature Park, which is highly visited because of its proximity to the city center, is connected to the Şehitkamil district. We will arrange with the local authorities to be allowed to plant sagebrush in the park. Perhaps they will provide us with sagebrush. We will invite a farmer from Gaziantep, who will show the participants how to plant the sagebrush properly. In this way we want to attract the attention of local Gaziantep people as well. We will disseminate this information as much as possible so that everyone can come to this event, because we will need help. We will involve local youth as well.

- Presentations: 1) «Presentations about sustainable agriculture of the participant countries». Two weeks before the start of the project, participants will be informed that they must prepare a presentation on sustainable agriculture in their countries. Participants can use their creativity and make a presentation in any form: video, pantomime, photo report, etc. 2) Presentation "Ecocentrism instead of anthropocentrism: how agribusiness affects the environment". After the brainstorming session, participants will learn more about the harms of intensive agriculture. So we will continue to talk about how agribusiness affects the environment and subsequently human health. We will give examples of statistics, figures and the results of studies by organizations such as the UN and the FAO. We will explain how people's activities affect the entire planet. 3) Presentation - Features of the impact of agriculture on the natural environment. Exploring the interdependence of agriculture and ecology. 4) Presentation "The importance of developing organic agriculture for the next generations". According to FAO 2015, organic agriculture is practiced in 179 countries, of which 88 states have their own national legislative framework. The total area under organic farming, including conversion, reached 50.9 million. We will tell participants about the benefits of organic agriculture. Young farmers will take part in the project, so we want to inspire them to grow organic products. 5) Presentation on "Digitalization in agriculture". We will prepare a presentation on how agribusiness uses digital technologies, in which areas and for which processes they are most effective. 6) Presentation of participants on the topic "Advertising campaign of natural cosmetics".

What results and impact do you expect your project to have?

By participating in this project, young people will gain greater self-confidence, learn to be more independent, and take responsibility for themselves and others. This new experience will give them the strength to seek new opportunities in their lives. Participants will learn in theory and practice the principles of sustainable agriculture. The main objectives will be the promotion of sustainable agriculture, innovation and digitalization in agribusiness, communication of farmers with agro-journalists, with PR of agribusiness companies, with environmentalists. Participants will plant trees in parks, make bio-fertilizer or compost for plants in parks. All activities will have visible results and impact on the local community. The results will be used by the schools for educational purposes and thus they will have longer term benefits. In addition, the project aims to promote a sustainable identity for Turkish tourism. Agritourism aims at improving the quality of products and services of local farms and contributes to the development of the local economy.

First, participants will personally raise their awareness of sustainable agriculture and how digitalization affects agribusiness, what innovations exist in the agricultural sector. Secondly, once they arrive in their countries, they will influence other people by taking part in this project. Because they will tell their family, their friends, their colleagues, their classmates about this opportunity from Erasmus+. Other young people will learn about such projects and will want to take part in them as well. Third, young participants and local youth will increase their international communication skills. As for the first result, we will prepare a rich plan of events dedicated to agribusiness.

In general, throughout the project, participants will achieve a set of instrumental competencies, such as cognitive and linguistic abilities; interpersonal competencies, such as social interaction and cooperation. All of these skills will be validated with Youthpass certificates and certificates of participation. Groups of young people from different countries will work together to design, prepare, and implement a work program: workshops, debates, role-plays, simulations, outdoor

activities.

We want our project to have a long-term perspective, so we will create channels of communication, which will help us before the project, during the project and after the project - a group on Facebook and the website. We plan to have a website that will publish new research in the field agriculture, agroecology, food production, development rural areas, use and conservation of resources, etc. That's why it's so important for us to have agro-journalists on the project. It will be easier for them to write an article, news, or report on agricultural topics. And also for them it will be a platform that will give them experience in their future work as a journalist.

Summary of Participating Organisations

Organisation name (Organisation id, Country)	Discovery Agro (E10281546, Turkey)	PROACTING - Associação para a Promoção do Empreendedorismo e Empregabilidade (E10022487, Portugal)	Silesian Society for Solidarity z.s. (E10001541, Czech Republic)	INTERNATIONALE ARBEIDSVERENIGING (E10015377, Netherlands)	SDRUZHENIE WALK TOGETHER (E10035215, Bulgaria)	Asociación de Emprendedores (E10001541, Spain)
Country of the Organisation	Turkey	Portugal	Czech Republic	Netherlands	Bulgaria	Spain
Role of organisation	The organisation that applies in the name of the consortium	Partner Organisation	Partner Organisation	Partner Organisation	Partner Organisation	Partner Organisation
Type of Organisation	Group of young people	Non-governmental organisation/association	Non-governmental organisation/association	Non-governmental organisation/association	Non-governmental organisation/association	Non-governmental organisation/association

Summary of Activities and Participants

Activity Type	N° of Activities	N° of Participants	Participants with Fewer Opportunities
Youth Exchanges - Programme Countries	1	42	0
Total	1	42	0

Project Budget

Budget items	Grant (EUR)
Travel (EUR)	15 858
Individual Support (EUR)	13 056
Organisational Support (EUR)	3 400
Exceptional Costs (EUR)	3 600
Total Grant (EUR)	35 914

Budget Summary per Activity Type

Activity Type	Youth Exchanges - Programme Countries
Travel (EUR)	15 858
Individual Support (EUR)	13 056
Organisational Support (EUR)	3 400
Exceptional Costs (EUR)	3 600
Grant (EUR)	35 914

Budget Summary per Activity

Activity ID	1
Activity Type	Youth Exchanges - Programme Countries
Travel (EUR)	15 858
Individual Support (EUR)	13 056
Organisational Support (EUR)	3 400
Exceptional Costs (EUR)	3 600
Grant (EUR)	35 914

Erasmus+ Youth Quality Standards

Organisations implementing Erasmus learning mobility activities must adhere to a set of quality standards. These standards exist to ensure quality experience and learning outcomes for Erasmus participants, and to make sure that all organisations receiving the Programme's funding are contributing to its objectives.

I. POLICY PRIORITIES IN THE FIELD OF YOUTH :

Beneficiary organisations should contribute to the overall objectives of the EU Youth Strategy^[1] and to the European Youth Goals developed within this frame. They should apply the guiding principles laid down in the EU Youth Strategy.

II. BASIC PRINCIPLES OF THE ERASMUS PROGRAMME :

- **Inclusion and diversity:** beneficiary organisations must respect the principle of inclusion and diversity in all aspects of their activities. Whenever possible, beneficiary organisations should open their activities to participants from different backgrounds and with diverse abilities, actively engage and involve participants with fewer opportunities.
- **Environmental sustainability and responsibility:** beneficiary organisations must make efforts to design activities in an environmentally friendly way and promote environmentally sustainable and responsible behaviour among its participants.
- **Virtual cooperation, virtual mobility and blended mobility:** beneficiary organisations should integrate the use of digital tools and learning methods to complement the physical mobility activities or to improve the cooperation with partner organisations.
- **Active participation in the network of Erasmus organisations:** beneficiary organisations should seek to become active members of the Erasmus network by taking part in activities organised by the National Agency or other organisations. Experienced Erasmus beneficiaries should share their knowledge with organisations who have no or little experience in the programme, providing them with advice, mentorship or other support. Beneficiary organisations should also encourage their participants to take part in Erasmus community building activities.

III. QUALITY MANAGEMENT

- **Responsibility:** beneficiary organisations will be responsible for results and quality of the implemented activities, regardless of the involvement of any other organisations or individuals. During the implementation of Erasmus activities, beneficiary organisations must take responsibility for key decisions on all tasks that directly affect the outcomes of the implemented activities, especially in relation to these quality standards. The core tasks include financial management of the programme funds, contact with the National Agency, reporting on implemented activities, as well as all decisions that directly affect the content, quality and results of the implemented activities.
- **Transparency:** beneficiary organisations may receive advice, assistance or services from other organisations or individuals, as long as it keeps control of the content, quality and results of the implemented activities. If the beneficiary organisations are using the programme funds to pay for such services, rights and obligations of both parties (in particular tasks to be carried out, quality control mechanisms and consequences in case of poor or failed delivery on part of the service provider) must be formally defined and available for review by the National Agency.
- **Partnerships:** While overall responsibility of the implementation lies within the beneficiary organisations, activities should be planned, implemented and evaluated together with all partner organisations involved. Clear definition of roles, and distribution of tasks should be set-up and agreed.
- **Contributions paid by participants:** as a form of co-funding, the beneficiary organisation may ask participants in activities for contributions to pay for goods and services necessary for the implementation of those activities. The size of the participants' contributions must remain proportional to the grant awarded for the implementation of the activity, must be clearly justified, collected on a non-profit basis, and may not create unfair barriers to participation (especially concerning participants with fewer opportunities). Additional fees or other participant contributions cannot be collected by other service providers chosen by the beneficiary organisation.
- **Monitoring and evaluation:** beneficiary organisations should put in place adequate plans and procedures to monitor and evaluate the activities, to enable them to assess how they are progressing towards their objectives and whether they have reached them. The monitoring and evaluation outcomes should lead to improvements in the implementation of ongoing or future activities.
- **Building capacity and integrating results of the activities in the organisation:** beneficiary organisations should take steps to use the results of the implemented activities in their regular activities, to build their capacity

and the capacity of their staff.

- **Gathering and using participants' feedback:** beneficiary organisations should encourage the participants to fulfil the standardised participant reports provided by the European Commission, and should make use of the feedback provided by the participants to improve future activities.

IV. QUALITY LEARNING ACTIVITIES

This section sets the minimum standards to follow. Further guidance and tools are available to support the delivery of high quality learning mobility activities, such as the Quality Framework for Learning Mobility.

- **Practical arrangements:** beneficiary organisations must ensure quality of practical and logistic arrangements (travel, accommodation, insurance, safety, visa applications, social security, etc.). If these tasks are delegated to the participants or another participating organisation, beneficiary organisations will remain ultimately responsible for verifying their provision and quality.
- **Health, safety and respect of applicable regulation:** all activities must be organised with a high standard of safety and protection for involved participants and must respect all applicable regulation (for example regarding parental consent etc.). The beneficiary organisations must ensure that their participants have appropriate insurance coverage, as defined by the general rules of the Programme and the applicable regulation.
- **Selection of participants:** participants must be selected through a transparent, fair and inclusive selection procedure.
- **Preparation and support of participants:** participants must receive appropriate preparation in terms of practical, cultural and safety aspects. They should be fully aware of what is expected from them before, during and after the activity. Adequate guidance and support must be available during all phases of the activities.
- **Support to participants with fewer opportunities:** beneficiary organisations must ensure fair and equal conditions for all participants, including those facing barriers (such as special learning needs or physical disability).
- **Participatory approach:** participants should - as far as possible - be actively involved in all phases of the activities and receive adequate support to do so.
- **Participatory methods:** activities should be based on participatory methods and offer space for interaction of participants, sharing of ideas, avoiding passive listening and allow them to contribute to the activities with their own knowledge and skills, reversing the traditional roles of outside "experts".
- **Linguistic support:** beneficiary organisations must ensure appropriate language training, adapted to the needs of the participants. Where appropriate, the beneficiary organisation should make maximum use of the specific tools and funding provided by the Programme for this purpose.
- **Definition and monitoring of learning outcomes:** the expected learning outcomes must be clearly defined for each participant or group of participants prior to the activity. Where relevant, participants should be involved in the identification of the expected learning outcomes. Progress in the learning process should be monitored and adequate support should be provided to participants in this regard.
- **Identification and recognition of learning outcomes:** non-formal and informal learning outcomes gained by participants in the activities should be identified and documented, in particular through EU level recognition tools such as Youthpass. Youthpass is a tool to support validation of non-formal and informal learning outcomes. It is a part of the European Commission's strategy to foster the recognition of non-formal learning. [Youthpass](#)

V. Sharing results and knowledge about the programme

- **Sharing results within the organisation:** beneficiary organisations should make their participation in the Erasmus programme widely known within the organisation and create opportunities for participants to share their mobility experience with their peers.
- **Sharing results with other organisations and the public:** beneficiary organisations should share the results of their activities with other organisations and the public.
- **Publicly acknowledging European Union funding:** beneficiary organisations should make their participation in the Erasmus programme known in their community and in the wider public. Beneficiary organisations must also inform all participants about the source of the fund.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.
The maximum number of all attachments is 100.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
DOH -declaration form.pdf	1743
Total Size (kB)	1743

Mandates

Please download the mandates, have them signed by the legal representatives and attach them here. You can add a maximum of 90 documents.
Please ensure that mandates are valid before submitting them to the National Agency. Mandates shall be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
MAN -Mandate.pdf	2852
Total Size (kB)	2852

Timetable

Please attach the timetables for the project activities using the template provided

File Name	File Size (kB)
TIM -Sustainable Agriculture.xlsx	26
Total Size (kB)	26

Other Documents

Please attach any other relevant documents, maximum 9. Please use clear file names.
If you have any additional questions, please contact your National Agency. You can find their contact details [here](#)

File Name	File Size (kB)
Total Size (kB)	0

Total Size (kB)	4623
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Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfills the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- I have read the above Erasmus+ Youth quality standards
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: TR01 - THE CENTRE FOR EUROPEAN UNION EDUCATION AND YOUTH PROGRAMMES (TURKISH NATIONAL AGENCY)

Please also keep in mind the following:

Mandates of each partner to the applicant, signed by both parties, should be submitted latest before the signature of the grant agreement. If the application is approved for funding, signed mandates will be considered as a condition for signature of the grant agreement.

The documents proving the legal status of the applicant must be uploaded in the Organisation Registration System, here: [Organisation Registration System](#) (for more details, see the Programme Guide - "Information for applicants").

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)

Submission History

Version	Submission time (Brussels time)	Submitted by	Submission ID	Submission status
1	04/10/2021 22:49:12	TAŞDEMİR Ayşe Nur	1283861	Submitted

Додаток С «План проекту»

	A	B	C	D	E	F	G	H	I
4			Venue					Duration	
5		City		Country		Start date	End date	Activity duration (excluding travel days)	Travel days
6		Gaziantep		TURKEY		15.08.2022	22.08.2022	8	2
7	Activity Programme								
8	Timetable	Activities	Non-formal & Informal learning methods used						
9	DAY 1								
10	AM	Arrivals	We will pick up all participants from Gaziantep Airport to the project location.						
11		Lunch	Before the start of the project, we will send participants a form in which they will indicate their menu preferences. We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.						
12		Arrivals	On this day, it is important that we meet with the group leaders to get to know them and discuss the nuances of the project.						
13	PM	Dinner	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.						
14		Welcome party	During the welcome party the participants will get to know each other better. The party will help them remove a barrier to communication.						
16	AM	Morning exercise	During the project participants will share responsibilities, for some participants it will be their responsibility to do morning exercises, yoga, etc.						
17		Breakfast	Participants will have a nutritious breakfast. There will be such traditional breakfast dishes as oatmeal, omelet, breakfast cereals, cheesecakes, as well as rolls, bread, butter, cheese and more. Breakfast will include tea and coffee.						
18		Getting to know each other	Participants will get to know each other in the form of a game. Participants will learn the names of other participants, as well as their hobbies and motivations for participating in the project. And participants will talk about their expectations from the project.						
19		Youtpass Education	Participants will be explained what the Youtpass certificate is, what this certificate is for, what the learning process is, and how to prepare it						
20		Presentation of Project Objectives	Participants will be informed in detail about the project. We will prepare a presentation on what sustainable agriculture is, and also: how innovation develops the agro-sector; how digitalization is implemented in the agriculture sector. Participants will learn the basic principles of regenerative agriculture, permaculture, and natural construction.						
21		Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).						
22		Individual tasks: to draw a model of an ideal farming in the 21st century from the participant's point of view.	After a presentation on sustainable agriculture, participants should have a better understanding of the topic. So we will ask them to draw a picture of their idea of an ideal farm. The participants will then present their work to the other members of the project.						
23	PM	Teamwork	Educational games will be played with non-formal education models in terms of group integration.						
24		Lunch	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.						
25		Teamwork. Task: create an advertisement for fruits and vegetables that cannot be sold in a supermarket. How to save deformed fruits and vegetables?	Every day, tons of fruits and vegetables end up in the dump because their external parameters do not meet the requirements of supermarkets. Participants will be divided into teams. Teams must create an advertising or PR campaign or develop a plan to save the "ugly" fruits and vegetables. They can use any tools and make a presentation in any form.						
26	PM	Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).						
27		End of day evaluations	We will divide the participants into "Reflection" teams, and every day they will discuss how the day of the project went: they liked or disliked it, what they would like to change, whether they have any suggestions on how to improve the quality of the project. If they have any suggestions, they can announce them in the morning next day.						
28	PM	Dinner	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.						
29		Turkish cultural evening	We will prepare a Turkish cultural evening for the participants. The project participants will also prepare a cultural evening, so it will be an example for them how to organize a cultural evening. We will prepare Turkish tea and treat them with Turkish sweets (Turkish halva, churchella, lukum) and of course pistachios from Gaziantep. We will also teach them how to dance a traditional Turkish dance and show them a presentation about Gaziantep.						

DAY 3			
30			
31	AM	Morning exercise	During the project participants will share responsibilities, for some participants it will be their responsibility to do morning exercises, yoga, etc.
32		Breakfast	Participants will have a nutritious breakfast. There will be such traditional breakfast dishes as oatmeal, omelet, breakfast cereals, cheesecakes, as well as rolls, bread, butter, cheese and more. Breakfast will include tea and coffee. Participants will get to know each other in the form of a game. Participants will learn the names of other participants, as well as their hobbies and motivations for participating in the project. And participants will talk about their expectations from the project.
33		Presentations about sustainable agriculture of the participant countries	Two weeks before the start of the project, participants will be informed that they must prepare a presentation on sustainable agriculture in their countries. Participants can use their creativity and make a presentation in any form: video, pantomime, photo report, etc.
34		Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).
35	PM	Brainstorming sessions "The Problem of intensive agriculture in the participating countries"	Participants will be invited to brainstorm on how intensive farming harms the environment. Participants will share information about how agribusinesses and agriholdings in their countries operate.
36		Lunch	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
37		Presentation "Ecocentrism instead of anthropocentrism: how agribusiness affects the environment"	After the brainstorming session, participants will learn more about the harms of intensive agriculture. So we will continue to talk about how agribusiness affects the environment and subsequently human health. We will give examples of statistics, figures and the results of studies by organizations such as the UN and the FAO. We will explain how people's activities affect the entire planet.
38		Discussion on the topic of how much harm and how much benefit I do to the environment every day	We will divide participants into 7 or 8 groups. Participants will discuss questions such as: 1) My bad habits for the environment. 2) What I can't forgive previous generations of people for neglecting the environment. 3) What do I need to change in my habits to avoid harming the environment. 4) Do I feel environmentally safe. If not, why not? 5) Ecology and Agro. How do I feel about this topic? 6) What environmental issues are most pressing to me? We will voice these questions in order, and participants will change groups every 5 minutes. In this way, the participants will get to know each other better within the topic of the project.
39		Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).
40		End of day evaluations	We will divide the participants into "Reflection" teams, and every day they will discuss how the day of the project went: they liked or disliked it, what they would like to change, whether they have any suggestions on how to improve the quality of the project. If they have any suggestions, they can announce them in the morning next day.
41		Dinner	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
42	PM	Culture Night	With the culture night, the participants will recognize different cultures.
43			DAY 4
44	AM	Morning exercise	During the project participants will share responsibilities, for some participants it will be their responsibility to do morning exercises, yoga, etc.
45		Breakfast	Participants will have a nutritious breakfast. There will be such traditional breakfast dishes as oatmeal, omelet, breakfast cereals, cheesecakes, as well as rolls, bread, butter, cheese and more. Breakfast will include tea and coffee. Participants will get to know each other in the form of a game. Participants will learn the names of other participants, as well as their hobbies and motivations for participating in the project. And participants will talk about their expectations from the project.
46		Presentation - Features of the impact of agriculture on the natural environment	Exploring the interdependence of agriculture and ecology.
47		Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).
48	PM	Debate on the topic "Agribusiness profits vs the planet: can big business and the environment get along?"	We will divide the participants into 2 teams. One team will represent the interests of agribusiness and the other the interests of the environment. Participants must find pros and cons.
49		Lunch	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
50		Grouping for making films	Participants will be divided into groups in a balanced way to make a film about sustainable agriculture, about innovation in the agribusiness sector and about digitalization in agribusiness. Participants will present the film on day 9 of the project, which is the last day. That is, participants will have six days to prepare a film.
51	PM	Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).
52		Group meeting	During the project, we want to develop a website together with project partners and participants. We plan to have a website that will publish new research in the field agriculture, agroecology, food production, development rural areas, use and conservation of resources, etc. We will get together with participants to discuss what they can do for the site: write an article, prepare a video report, do an interview with farmers we will meet, develop a PR campaign for our site or create a presentation.
53		End of day evaluations	We will divide the participants into "Reflection" teams, and every day they will discuss how the day of the project went: they liked or disliked it, what they would like to change, whether they have any suggestions on how to improve the quality of the project. If they have any suggestions, they can announce them in the morning next day.
54		Dinner	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
55		Culture Night	With the culture night, the participants will recognize different cultures.

DAY 5			
56			
57	AM	Morning exercise	During the project participants will share responsibilities, for some participants it will be their responsibility to do morning exercises, yoga, etc.
58		Breakfast	Participants will have a nutritious breakfast. There will be such traditional breakfast dishes as oatmeal, omelet, breakfast cereals, cheesecakes, as well as rolls, bread, butter, cheese and more. Breakfast will include tea and coffee. Participants will get to know each other in the form of a game. Participants will learn the names of other participants, as well as their hobbies and motivations for participating in the project. And participants will talk about their expectations from the project.
59		Presentation "The importance of developing organic agriculture for the next generations"	According to FAO 2015, organic agriculture is practiced in 179 countries, of which 88 states have their own national legislative framework. The total area under organic farming, including conversion, reached 50.9 million. We will tell participants about the benefits of organic agriculture. Young farmers will take part in the project, so we want to inspire them to grow organic products.
60		Brain storming "What we can do to save our future"	There will be brainstorming sessions on how our planet can be preserved in context with agricultural.
61		Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).
62	PM	Planting seedlings in Gaziantep Dülük Baba Park.	Dülük Baba Nature Park is located 8.1 km from Gaziantep city center. Dülük Baba Nature Park, which is highly visited because of its proximity to the city center, is connected to the Şahkamil district. We will prepare with sagebrush. We will invite a farmer from Gaziantep, who will show the participants how to plant the sagebrush properly. In this way we want to attract the attention of local Gaziantep people as well. We will disseminate this information as much as possible so that everyone can come to this event, because we will need help. We will involve local youth as well. In Turkey there is a tradition of the whole family gathering in the park and organizing a barbecue. We also want to diversify our dinners and organize a barbecue. We will roast vegetables and make Turkish soup over a fire.
63		End of day evaluations	We will divide the participants into "Reflection" teams, and every day they will discuss how the day of the project went: they liked or disliked it, what they would like to change, whether they have any suggestions on how to improve the quality of the project. If they have any suggestions, they can announce them in the morning next day.
64		Dinner	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
65		Culture Night	With the culture night, the participants will recognize different cultures.
66			DAY 6
67			
68	AM	Morning exercise	During the project participants will share responsibilities, for some participants it will be their responsibility to do morning exercises, yoga, etc.
69		Breakfast	Participants will have a nutritious breakfast. There will be such traditional breakfast dishes as oatmeal, omelet, breakfast cereals, cheesecakes, as well as rolls, bread, butter, cheese and more. Breakfast will include tea and coffee. Participants will get to know each other in the form of a game. Participants will learn the names of other participants, as well as their hobbies and motivations for participating in the project. And participants will talk about their expectations from the project.
70		Presentation on "Digitalization in agriculture"	We will prepare a presentation on how agribusiness uses digital technologies, in which areas and for which processes they are most effective.
71		Discussion on Digital in agro: innovation VS conservatism	Participants should find the pros and cons of traditional/conservative introduction of agriculture and agriculture using digitalization
72		Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).
73	PM	City sightseeing	City tour and castle tour will be done
74		Excursion to baklava making facility	Participants will go to a baklava production facility in the city of Gaziantep.
75		Lunch	For lunch we will go to the Turkish restaurant "Mantar". There are very good Turkish dishes there. We will order lunch with meat dishes as well as dishes for vegans and vegetarians..
76		End of day evaluations	We will divide the participants into "Reflection" teams, and every day they will discuss how the day of the project went: they liked or disliked it, what they would like to change, whether they have any suggestions on how to improve the quality of the project. If they have any suggestions, they can announce them in the morning next day.
77		Dinner	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
78		Culture Night	With the culture night, the participants will recognize different cultures.
79			DAY 7
80	AM	Morning exercise	During the project participants will share responsibilities, for some participants it will be their responsibility to do morning exercises, yoga, etc.
81		Breakfast	Participants will have a nutritious breakfast. There will be such traditional breakfast dishes as oatmeal, omelet, breakfast cereals, cheesecakes, as well as rolls, bread, butter, cheese and more. Breakfast will include tea and coffee. Participants will get to know each other in the form of a game. Participants will learn the names of other participants, as well as their hobbies and motivations for participating in the project. And participants will talk about their expectations from the project.
82		Group meeting	The ideas that are said during the brainstorming throughout the project will be collected. Documents will be compiled for use on the Internet page. These documents will be published on the internet page.
83		Making natural cosmetics	We will provide participants with all the ingredients for making homemade cosmetics as well as recipes with step-by-step instructions. They will be able to make products such as soaps, toothpaste, ointments, toilet bombs, shower gels, etc.

84		Presentation of participants on the topic "Advertising campaign of natural cosmetics"	Participants must prepare a presentation of their advertising company for the sale of natural cosmetics, which they will make earlier.
85	PM	Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).
86		Food Processing: Drying and fermenting fruits and vegetables, making preserves, marmalade, pickles, sauces, cider vinegar, etc.	Participants will prepare with their own hands the food and dishes that we will try at dinner.
87		Lunch	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
88		Presentation on "Compost with their own hands on the principles of organic farming"	We will prepare a presentation on why it is so important to prepare compost for organic farming, as well as a video with examples of how farmers make compost
89		Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).
90		End of day evaluations	We will divide the participants into "Reflection" teams, and every day they will discuss how the day of the project went: they liked or disliked it, what they would like to change, whether they have any suggestions on how to improve the quality of the project. If they have any suggestions, they can announce them in the morning next day.
91	PM	Dinner	In addition to the Turkish dishes that will be on the menu all the time, we will try the foods and dishes that the participants have prepared
92		Culture Night	With the culture night, the participants will recognize different cultures.
93	<i>DAY 8</i>		
94	AM	Morning exercise	During the project participants will share responsibilities, for some participants it will be their responsibility to do morning exercises, yoga, etc.
95		Breakfast	Participants will have a nutritious breakfast. There will be such traditional breakfast dishes as oatmeal, omelet, breakfast cereals, cheesecakes, as well as rolls, bread, butter, cheese and more. Breakfast will include tea and coffee. Participants will get to know each other in the form of a game. Participants will learn the names of other participants, as well as their hobbies and motivations for participating in the project. And participants will talk about their expectations from the project.
96		Excursion to organic farm	Educational excursion to an organic apple orchard in Turkey, in Gaziantep, which is located on the mountain Sof Dagl. Thus, participants will see an example of organic farming in practice, and be able to communicate with farmers.
97	PM	Excursion to HUMANIZLI SABUN, which produces organic olive soap.	HUMANIZLI SABUN SAN.KOLL.STI. - (OKES HUMANIZLI) is engaged in manufacturing and exporting in Turkey, exporting natural olive soap. The company is among the largest supplier companies in Turkey. Previously, the participants made their own homemade cosmetics, including soap, and even developed an advertising PR campaign. We want to introduce them to a successful Turkish company in Gaziantep.
98		Lunch	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
99		Group meeting	In the course of our work, we have developed a website together with partners and project participants. We will create a website where new research on agriculture, agroecology, food production, rural development, resource use and conservation, etc. will be published. We will meet with participants to discuss what they have done during the project. Perhaps someone prepared an interview with farmers, or wrote a reportage, an article, someone is ready to show a presentation. All the materials that participants made, we will post in the Facebook group and publish informational materials on our website

101		Dinner	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
102		Culture Night	With the culture night, the participants will recognize different cultures.
103	<i>DAY 9</i>		
104	AM	Morning exercise	During the project participants will share responsibilities, for some participants it will be their responsibility to do morning exercises, yoga, etc.
105		Breakfast	Participants will have a nutritious breakfast. There will be such traditional breakfast dishes as oatmeal, omelet, breakfast cereals, cheesecakes, as well as rolls, bread, butter, cheese and more. Breakfast will include tea and coffee. Participants will get to know each other in the form of a game. Participants will learn the names of other participants, as well as their hobbies and motivations for participating in the project. And participants will talk about their expectations from the project.
106		Group meeting	At this meeting, we want to hear from the participants how they will promote the knowledge they have learned in their regions.
107		Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).
108		Erasmus + introduction to participants	Participants will be informed about Erasmus + and opportunities for young people.
109	PM	Film presentation	Participants will present a film on sustainable agriculture about innovation in agribusiness and digitalization in agribusiness, which they began on the fourth day of the project.
110		Lunch	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
111		Giving Youthpass Certificates	Participants will get Youthpass Certificates. Leaving and Youthpass certificate ceremony will be held.
112		Coffee break	Participants will have tea, coffee, snacks and sweets (cookies, biscuits, candy).
113		End of day evaluations	We will divide the participants into "Reflection" teams, and every day they will discuss how the day of the project went: they liked or disliked it, what they would like to change, whether they have any suggestions on how to improve the quality of the project. If they have any suggestions, they can announce them in the morning next day.
114		Dinner	We will have menus for vegetarians, for vegans, and for those who eat meat. During the project, we will cook Turkish dishes so that the participants of the project will become better acquainted with our traditions.
115		Leaving Night	We will prepare a leaving party for the participants with a disco, contests and games.
116	<i>DAY 10</i>		
117	AM	Breakfast	Participants will have a nutritious breakfast. There will be such traditional breakfast dishes as oatmeal, omelet, breakfast cereals, cheesecakes, as well as rolls, bread, butter, cheese and more. Breakfast will include tea and coffee. Participants will get to know each other in the form of a game. Participants will learn the names of other participants, as well as their hobbies and motivations for participating in the project. And participants will talk about their expectations from the project.
118		Departure day	Departure day
119	PM		
120			
121			